

Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Interpretation and Qur'anic Sciences

Academic or Professional Program Name: Interpretation and sciences of the Qur'an

Final Certificate Name: Bachelor's degree in Interpretation and Sciences of the Qur'an

Academic System: quarterly

Description Preparation Date:

File Completion Date:

Signature:



Head of Department Name:

Date: Prof. Dr. Firas Yahya

Abdel Jalil

Signature:



Scientific Associate Name:

Prof. Dr. Atheer Tariq

Noman

Date:

The file is checked by:



Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ed Thamer Abdullah Dawoud

Date:

Signature:



١. Program Vision

The Department of Interpretation and Qur'anic Sciences aspires to be one of the advanced scientific departments at Anbar University and throughout the country and science by improving the teaching staff and the valuable books its library contains, and also developing the curricula in a manner consistent with those requirements in order to be a beacon for the country's students, which in turn leads to preparing a generation. Holders of a bachelor's degree in interpretation sciences, in accordance with the needs of society, keeping pace with scientific and technical development in various specializations, and supplying society with numbers of graduates who hold advanced master's and doctoral degrees.

٢. Program Mission

Developing the study quantitatively and qualitatively in accordance with the university's basic objectives, which are the creation of new paths and channels in primary and postgraduate studies to be in line with modern developments so that the specialization is consistent with the country's labor market in accordance with modern theory and rapid scientific progress in all aspects of contemporary human life.

٣. Program Objectives

- ١ . Contributing to the process of scientific progress, raising the level of education, and providing the labor market with graduates to work in all important fields of life.
٢. The graduate will have a broad knowledge base of the basic concepts of the subject assigned
٣. Preparing scientific cadres capable of being equipped with knowledge to advance the nation's position and rescue it from loss.
٤. In addition, students are allowed to undertake training in scientific and service institutions, each according to his specialization

ξ. Program Accreditation

It's not available now

ο. Other external influences

It's not available now

ς. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Year – Level	٦٤	١٤٠	%٤٥	
College requirements	١٢	٢٤	٥٠%	
Section Requirements	٣٦	٥٢	٦٩%	
Summer training	None None	None None		

* This can include notes whether the course is basic or optional.

ϗ. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

⊘. Expected learning outcomes of the program

Knowledge

Learning outcomes ١	١ . Knowledge and understanding: Upon completion of the program, the student will have the ability to master the following knowledge and understanding skills Basic knowledge of the principles of hermeneutics and its sciences
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Skills

Learning outcomes ٢	Identifying the basic concepts and perceptions of the branch of interpretation and its sciences
Learning outcomes ٣	Familiarity with the applied aspects of some basic concepts in the specific specialty

Ethics

Learning outcomes ٤	Gaining the ability to link the experimental aspect to theoretical knowledge
Learning outcomes ٥	Understanding the nature of explanatory concepts and linking them to other Sharia sciences

٩. Teaching and Learning Strategies

- ١ . Introductory lectures to give the student a comprehensive view of the subject matter
٢. Covering the theoretical aspect by giving lectures or using modern technologies to present a specific topic
٣. Assigning students to specific readings from the topics of the course book and supporting references to expand the study of some course vocabulary
٤. Learn to use the library for self-learning
٥. Listen to audio recordings on the subject of memorization and recitation and benefit from them in the audio application
٦. Giving the student homework to demonstrate his familiarity with the acquired knowledge

١٠. Evaluation methods

First, the written options include essay and objective tests

Secondly, oral exams

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	٦				٦	
Assistant Professor	١	٧			٨	
Teacher	٢				٢	

Professional Development

Mentoring new faculty members

Briefly describe the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

١. Standards and duties are set based on the requirements of the International Accreditation Body for the purpose of collecting complete data on teachers in completing the educational process for students.
٢. As for the activities of faculty members, which include attending seminars, lectures, discussion groups, and everything new and innovative within the specialty.
٣. Scientific sabbatical: The university supports faculty members' academic leave for activity after five years of service, as some faculty members benefited from this opportunity.
٤. Academic sabbatical for one year for the purpose of obtaining a doctoral degree during the academic year ٢٠٢٣-٢٠٢٢ AD
٥. The department works to support faculty members in obtaining full-time research inside and outside the country after obtaining the university's approvals for the purposes of scientific research.

Professional development of faculty members

١. The department and information center provide effective special presentations and courses to motivate the faculty to develop their performance through Internet technologies, e-learning systems, and special workshops in the information center at the university and the continuing education center at the university for the year ٢٠٢٣ AD.
٢. The University Presidency, represented by the President of the University, works on the importance of discreet publishing and encourages it according to the Ministry's instructions, which emphasize publishing in journals with a global impact factor by ٢٠٢٣, for example.
٣. The department works by emphasizing the participation of faculty members to contribute to the collection of scientific activities, workshops, and seminars related to the needs of society and the labor market.

١٢. Acceptance Criterion

Central admission according to the controls and instructions of the Ministry of Higher Education and Scientific Research

١. Iraqi nationality
٢. Holder of an Iraqi secondary school certificate supported by certification from the General Directorate of Education in the governorate or its equivalent.

- ٣. Successful in the medical examination according to the conditions for each study. The blind student who meets the conditions has the right to apply for appropriate humanitarian studies.
- ٤. The applicant must not be more than ٢٤ years old to apply to the college
- ٥. Submitting the form is sometimes not obligatory because the competition for sections is based on the average
- ٦. Distribution of students among departments according to cumulative average and tests
- ٧. Absorptive capacity

١٣. The most important sources of information about the program

- ١. Basic references and recommended books, such as the interpretation of Jami' al-Bayan by al-Tabari, the interpretation of Ibn Kathir and al-Razi, and books on the sciences of the Qur'an such as al-Burhan by al-Zarkashi and al-Itqan by al-Suyuti.
- ٢. Other websites, such as the Tafsir website, Ahl al-Tafsir, and others
<https://mtafsir.net/>

١٤. Program Development Plan

- ١. Organizing workshops and training classes
- ٢. Forming committees to discuss the reality of teaching and its positive aspects, develop curricula and plans, and update curricula
- ٣. Providing opportunities for academic and research development on the latest teaching techniques
- ٤. Encouraging professors to create reference books at specialization headquarters
- ٥. Comparing the study plan with its counterparts at another university

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
First year - first course	TAF 111	Toward	Basic	√	√			√	√			√	√		
	TAF 112	History of the Qur'an	Basic	√	√			√	√			√	√		
	TAF 113	Recitation and memorization human rights	Basic	√	√			√	√			√	√		
	TAF 114	human rights	Basic	√	√			√	√			√	√		
	TAF 115	Ethics of	Basic	√	√			√	√			√	√		

		the Qur'an													
	TAF ١٤٠	Education al	Basic	√	√			√	√			√	√		
	Uoa ١٤٠	English	Basic	√	√			√	√			√	√		
	Uoa ١٤١	Calculator s	Basic	√	√			√	√			√	√		
First year - second course	Taf ١٠٠-١٩٩	Grammar		√	√			√	√			√	√		
	Taf ١٠٨	Biography		√	√			√	√			√	√		
	Taf ١٠٦	Interpretatio n		√	√			√	√			√	√		
	Taf ١٠٥	introduction Memorizing Exchange		√	√			√	√			√	√		
	Issc ١٠٣			√	√			√	√			√	√		

	Fik\۰۷	Quran		√	√			√	√			√	√		
	Uoa ۱۴۱	recitation democracy Foundations of education Calculators		√	√			√	√			√	√		
	TAF\۰۴			√	√			√	√			√	√		
Second year - first course	TAF۲۰۸	Grammar		√	√			√	√			√	√		
	TAF ۲۰۹	Quran Sciences		√	√			√	√			√	√		
	TAF۲۱۰	Recitation and memorization		√	√			√	√			√	√		
	TAF۲۱۱	Methods of commentators		√	√			√	√			√	√		
	TAF ۲۱۲	Interpretation rules		√	√			√	√			√	√		
	TAF ۲۱۳	The eloquence of the Qur'an		√	√			√	√			√	√		

	TAF ٢١٤	logic		√	√			√	√			√	√		
	TAF ٢١٥	Islamic Fiqh		√	√			√	√			√	√		
	Uoa' ٤١	Calculators													
Second year - second course	TAF٢٠٨	Grammar		√	√			√	√			√	√		
	TAF ٢٠٩	Quran Sciences		√	√			√	√			√	√		
	TAF٢١٠	Recitation and memorization		√	√			√	√			√	√		
	TAF٢١١	Methods of commentators		√	√			√	√			√	√		
	TAF ٢١٢	Interpretation rules		√	√			√	√			√	√		
	TAF ٢١٣	The eloquence of the Qur'an		√	√			√	√			√	√		
	TAF ٢١٤	logic		√	√			√	√			√	√		
	TAF ٢١٥	Islamic Fiqh		√	√			√	√			√	√		
	Uoa' ٤١	Calculator													

		S													
Third year - first course	TAF ٣.١	Grammar		√	√			√	√			√	√		
	TAF ٣.٢	Hadith sciences		√	√			√	√			√	√		
	TAF ٣.٣	Islamic jurisprudence transactions		√	√			√	√			√	√		
	TAF ٣.٤	Doctrines		√	√			√	√			√	√		
	TAF ٣.٥	Principles of jurisprudence		√	√			√	√			√	√		
	TAF ٣.٦	Library and research method		√	√			√	√			√	√		
	TAF ٣.٧	Quranic miracle		√	√			√	√			√	√		
	Uoa ١٤.٠	English		√	√			√	√			√	√		
Third year - second course	TAF ٣.١٠	Grammar		√	√			√	√			√	√		

	TAF ٣١١	Hadith sciences		√	√			√	√			√	√		
	TAF ٣١٢	Interpretation of the verses of rulings		√	√			√	√			√	√		
	TAF ٣١٣	Doctrines		√	√			√	√			√	√		
	TAF ٣١٤	Principles of jurisprudence		√	√			√	√			√	√		
	TAF ٣١٥	Library and research method		√	√			√	√			√	√		
	TAF ٣١٦	Quranic miracle		√	√			√	√			√	√		
	TAF ٣٢٢	Teaching methods		√	√			√	√			√	√		
Fourth year - first course	TAF٤٠٢	Objective interpretation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF٤٠٣	Analytical interpretation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF٤٠٤	Quranic stories		√	√	√	√	√	√	√	√	√	√	√	√

	TAF ٤٠٥	Measurement and evaluation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٦	Educational applications		√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٧	Contemporary Quranic studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٨	English	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤١١	Application and viewing	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤١٢	Graduation research	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description

١. Course Name:
History of the Qur'an
٢. Course Code:
TAF ١٠٢

٣. Semester / Year:	
Bachelor's degree – first stage – first semester – ٢٠٢٣-٢٠٢٤ AD	
٤. Description Preparation Date:	
١٠/١/٢٠٢٤ AD	
٥. Available Attendance Forms:	
Theoretical lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours of theory	
٧. Course administrator's name (mention all, if more than one name)	
Name: firas yehiq abd aljalil Email: isl.firasy@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowing how revelation was revealed • Knowing the reasons for decline

• Knowing the wisdom behind the revelation of the Qur'an as an astrologer

٩. Teaching and Learning Strategies

Strategy	<p>The student can know: types of Qur'anic sciences The student can explain the meaning of Qur'anic sciences The student can explain the meaning of revelation</p> <p>The student can understand the Meccan and Medinan types of surahs The student can explain the types of collection of the Holy Qur'an</p>
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١٠. Course Structure

Week	Hours	Required	Unit or subject name	Learning	Evaluation method
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		Learning Outcomes		method	
		Referred to the previous axis, each according to content	Introducing the sciences of the Qur'an, when it arose and how it developed Knowing how the Qur'an was revealed and the opinions of scholars regarding its revelations Know the reasons for decline Knowing the wisdom behind		

			<p>the revelation of the Qur'an an astrologer Getting to know Meccan and Medina Learn how to write the Qur'an Knowledge of collecting the Qur'an Knowing the first plural during the era of the Messenger, m God bless him and grant him peace</p>	
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			<p>Knowing the second plural of the Qur'an during the era of Abu Bakr A Siddiq</p> <p>Knowing the third plural of the Qur'an during the reign of Othman bin Affan</p> <p>Know the difference between the second and third additions in terms of how they were added</p> <p>Know the difference between the two versions of the Qur'an</p>		
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			<p>between the second and third addition in terms of the motive</p> <p>Knowing how to copy the Qur'an</p> <p>Knowledge of drawing the Qur'an</p> <p>Knowing the order of verses in Quranic surahs</p> <p>Knowing the order of surahs in the Holy Quran</p>	
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١١. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. ٢٠ + ٢٠ = ٤٠ final of ٦٠ marks	
١٢. Learning and Teaching Resources	
Required textbooks (curricular books any)	Book of Lectures on the Sciences of the Qur'an - Ghanem Qaddouri Al-Hamad
Main references (source)	١ - Al-Burhan fi Ulum al-Qur'an, Badr al-Din al-Zarkashi (d. ٧٩٤ AH). ٢ - Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti (d. ٩١١ AH).
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Online interpretation website https://www.altafsir.com/indexArabic.asp

Course Description

١. **Course Name:** Educational psychology

٢. **Course Code:** TAF ٢٠٦

٣. **Semester / Year:** ٣. Semester/Year: Bachelor's Degree – Second Stage
First Semester

٤. **Description Preparation Date:** prepared: ١١/١/٢٠٢٣

٥. **Available Attendance Forms:** Basic

٦. **Number of Credit Hours (Total) / Number of Units (Total):** ٤ hours per week

٧. **Course administrator's name (mention all, if more than one name)**

Name: Walaa khalil Ibrahim
Email: isl.walaak@ouanbar.edu.iq

٨. **Course Objectives**

Course Objectives

Understanding each stage the individual goes through.
State the importance of studying developmental psychology.
Educational and psychological applications and their positive and negative impact on behavior.
Studying the stages of growth that humans go through from the embryonic stage to old age and benefiting from them.....

٩. **Teaching and Learning Strategies**

Strategy

-Identify the concept of growth.
-Identifying the requirements of each stage of growth to adapt them.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	According to the content of the previously mentioned article	Introduction to developmental psychology theories	Lecture and discussion	the exams
٢	٢	=	Factors affecting growth	=	=
٣	٢	=	Developmental psychology approaches	=	=
٤	٢	=	Laws of developmental psychology	=	=
٥	٢	=	Educational applications of developmental psychology	=	=
٦	٢	=	Developmental characteristics of growth	=	=
٧	٢	=	Growth in the embryonic stage	=	=
٨	٢	=	Newborn baby from birth to two weeks	=	=
٩	٢	=	Breastfeeding stage and its demands	=	=
١٠	٢	=	Weaning stage	=	=
١١	٢	=	Social normalization	=	=
١٢	٢	=	social development	=	=
١٢	٢	=	Adolescence, its meaning	=	=
١٣	٢	=	aspects of sensory development	=	=
١٤	٢	=	Determinants of longitudinal growth	=	=

١٥	٢	=	psychological effects for adolescents	=	=
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١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Developmental Psychology: Hossain Ahmed Mohamed. Developmental Psychology: Sami Arefej.
Main references (source)	-
Recommended books and references (scientific journals, reports...)	-
Electronic references, websites.	-

Course description

١. Course Name	
English Language	
٢. Course Code	
The first stage	
٣. Semester/year	
First course / ٢٠٢٣-٢٠٢٤	
٤. The date this description was prepared	
٢٠٢٣-٢٠٢٤	
٥. Available attendance forms	
In presence	
٦. Number of study hours (total)\number of units (total)	
٢ hours per week	
٧. Name of the course administrator (if more than one name is mentioned)	
Name: Idris Samir Deli Email: idrees.sameer@uoanbar.edu.iq	
٨. Course objectives	
<ul style="list-style-type: none"> • The course aims to teach non-major university students how to communicate using English as a foreign language at the college level • Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar • 	Objectives of the study subject
٩. Teaching and learning strategies	
<ul style="list-style-type: none"> ١- Method of presentation, interrogation and discussion ٢- Use some relevant explanations ٣- Require and teach students to write a report and search for the meanings of words 	The strategy

4- An application for each topic with examples and dialogues between students

10- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	Explanati on-examples	Is/are/am Plural/singular Numbers	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	Explanati on-examples	Questions Numbers	Referred to	2	2
Written and daily tests	Explanati on-examples	Verb to be/personal information/social expiration	Referred to	2	3
Written and daily tests	Explanati on-examples	Possessive adjective The family	Referred to	2	4
Written and daily tests	Explanati on-examples	Present simple/ sport / food / drink /	Referred to	2	5
Written and daily tests	Explanati on-examples	Present simple Days of week	Referred to	2	6
Written and	Explanati	Adverbs of frequency	Referred to	2	7

daily tests	on- examples	Adjective			
Written and daily tests	Explanati on- examples	Question words /rooms/directions	Referred to	2	8
Written and daily tests	Explanati on- examples	There is/there are Years	Referred to	2	9
Written and daily tests	Explanati on- examples	Past continues Birthday	Referred to	2	10

١٠. Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١١. Learning and teaching resources

New Headway plus beginner for -١ student New Headway plus beginner -٢ workbook	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

١. Course Name:

Ethic of Quran

Course Code:

Semester / Year:

Bachelor's Degree - First Stage - First Semester - ٢٠٢٣

Description Preparation Date:

١/١٠/٢٠٢٣

Available Attendance Forms:

Basic

Number of Credit Hours (Total) / Number of Units (Total)

(٦) hours per week

Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

Course Objectives

Course Objectives

Objectives of the study material: • Motivating individuals and societies towards adopting and applying good morals Providing a humanitarian and societal model for everyone who seeks moral advancement that combines true idealism, honest realism, and practical application with a sound methodology derived from our true religion.

Teaching and Learning Strategies

Strategy

- Defining the features of the Islamic personality, refining it, and crystallizing it morally and behaviorally.

- Qualifying the Muslim person to be positive and effective in life in order to contribute to process of construction and development.

٢. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٦	almuhamat 'iilaa almihwar	Definition of ethics and its general concept.	alliqat	Written tests
٢	٦	alsaabiq	Ethics in the philosophical concept.	walmunaqash	=
٣	٦	=	Ethics among the ancients and moderns	=	=
٤	٦				

٥	٦	=	Source of morality/common sense	=	=
٦	٦	=	Acquisition.	=	=
٧	٦	=	Religion as a source of morality.	=	=
٨	٦	=	The importance of morals.	=	=
٩	٦	=	Among the morals of the Messenger, m	=	=
١٠	٦	=	God bless him and grant him peace.	=	=
١١	٦	=	The importance of morals for the individual.	=	=
١٢	٦	=	The importance of morals for society.	=	=
١٣	٦	=	Forming ideal individuals.	=	=
١٤	٦	=	The relationship of ethics to education.	=	=
١٥	٦	=	The relationship of morals and religion.	=	=
			The relationship of morals to the soul and its powers.	=	=
			The theory of the stability of morals and their ability to change.	=	=

٣. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

$٢٠ + ٢٠ = ٤٠$ and the final exam is ٦٠ marks = ١٠٠

٤. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ethics of the People of the House, Muhammad Mahdi al-Hakim. Islamic ethics, Abdullah Al-Hashemi.
Main references (source)	Spiritual Education, Mr. Kamal Al-Haidari
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

١. Course Name:	
History of Quran	
٢. Course Code:	
TAF ١٠٢	
٣. Semester / Year:	
Bachelor's degree – first stage – first semester – ٢٠٢٣-٢٠٢٤ AD	
٤. Description Preparation Date:	
١٠/١/٢٠٢٤ AD	
٥. Available Attendance Forms:	
Theoretical lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours of theory	
٧. Course administrator's name (mention all, if more than one name)	
Name: firas yehiq abd aljalil Email: isl.firasy@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowing how revelation was revealed • Knowing the reasons for decline • Knowing the wisdom behind the revelation of the Qur'an as an astrologer
٩. Teaching and Learning Strategies	
Strategy	<p>The student can know: types of Qur'anic sciences The student can explain the meaning of Qur'anic sciences The student can explain the meaning of revelation</p> <p>The student can understand the Meccan and Medinan types of surahs The student can explain the types of collection of the Holy Qur'an</p>
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		<p>Referred to the previous axis, each according to content</p>	<p>Introducing the sciences of the Qur'an, when it arose and how it developed</p> <p>Knowing how the Qur'an was revealed and the opinions of scholars regarding its revelations</p> <p>Know the reasons for decline</p> <p>Knowing the wisdom behind the revelation of the Qur'an</p> <p>an astrologer</p> <p>Getting to know Meccan and Medina</p> <p>Learn how to write the Qur'an</p> <p>Knowledge of collecting the Qur'an</p> <p>Knowing the first plural during the era of the Messenger, may God bless him and grant him peace</p> <p>Knowing the second plural</p>		

			<p>the Qur'an during the era of Abu Bakr A Siddiq</p> <p>Knowing the third plural of the Qur'an during the reign of Othman bin Affan</p> <p>Know the difference between the second and third addition in terms of how</p> <p>Know the difference between the second and third addition in terms of the motive</p> <p>Knowing how to copy the Qur'an</p> <p>Knowledge of drawing the Qur'an</p> <p>Knowing the order of verses in Quranic surahs</p> <p>Knowing the order of surahs in the Holy Quran</p>	
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١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

٢٠ + ٢٠ = ٤٠ final of ٦٠ marks

١٢. Learning and Teaching Resources

Required textbooks (curricular books any)	Book of Lectures on the Sciences of the Qur'an - Ghanem Qaddouri Al-Hamad
Main references (source)	١ - Al-Burhan fi Ulum al-Qur'an, Badr al-Din al-Zarkashi (d. ٧٩٤ AH). ٢ - Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti (d. ٩١١ AH).
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Online interpretation website https://www.altafsir.com/indexArabic.asp

Course Description

١. Course Name:					
Human rights					
٢. Course Code:					
human rights					
٣. Semester / Year:					
٢٠٢٣-٢٠٢٤ : Course /١					
٤. Description Preparation Date:					
١/١١/٢٠٢٣					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: fadel m kamboa Email: uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science interpretation 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpret narratives 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to cont	Definition of human rights	Presentation and discussion	the exams
٢	٢	All according to cont	The roots and developmen human rights	Presentation and discussion	the exams
٣	٢	All according to cont	Human rights in religions divine laws	Presentation and discussion	the exams
٤	٢	All according to cont	Human rights in Islam	Presentation and discussion	the exams

٥	٢	All according to cont	Journal of Rights by Zain Abidin, peace be upon him	Presentation and discussion	the exams
٦	٢	All according to cont	Human rights in contempo history	Presentation and discussion	the exams
٧	٢	All according to cont	Human rights in internati conventions	Presentation and discussion	the exams
٨	٢	All according to cont	Human induction into nati legislation	Presentation and discussion	the exams
٩	٢	All according to cont	First month exam	Presentation and discussion	the exams
١٠	٢	All according to cont	Individual and collec human rights	Presentation and discussion	the exams
١١	٢	All according to conte	Human rights in regi conventions	Presentation and discussion	the exams
١٢	٢	All according to cnter	Human rights guarantees protection at the national le	Presentation and discussion	the exams
١٣	٢	All according to cont	Second month exam	Presentation and discussion	the exams
١٤	٢	All according to cont	Human rights guarantees protection at the internati level	Presentation and discussion	the exams
١٥	٢	All according to cont	environment protection	Presentation and discussion	the exams

Course Evaluatio

Distributing the score out if ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	human rights: Ali Al-Sharbaji
Main references (source)	human rights Mustafa Al Zalmi
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Inclusive

Course Description

١. Course Name:					
Memorizing & Reciting					
٢. Course Code:					
TAF ١٠٥					
٣. Semester / Year:					
Bachelor's degree - first stage - first semester					
٤. Description Preparation Date:					
٢٠٢٣ / ١٠ / ٥					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Six hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammad Mutani Ahmed Khalaf Email: isl.mohammedm@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives	Preparing a generation that is proficient in reciting the Holy Quran Spreading awareness of how and how to pronounce words Consolidating the necessary instructions that must be observed in readings.....				
٩. Teaching and Learning Strategies					
Strategy	Identifying the goals of recitation Identify the most important topics in the science of recitation Knowledge of recitation of the Holy Quran Knowing the correct stages of reading and the exits of letters Knowledge of readings				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		Memorizing Surat An-Naba' and An-Nazi'at	Listen and recite	Written test
٢	٢		Provisions of seeking refuge and basmalah, definition of intonation and its ruling	Listen and recite	Written test
٣	٢		Surah Abs, Al-Takwir, and Al-Infitar	Listen and recite	Written test

٤	٢		Etiquette of recitation introduction to the narration of Hafs and the stages of recitation	Listen and recite	Written test
٥	٢		First month exam	Listen and recite	Written test
٦	٢		Surat Al-Muttaffin, Al-Inshiqaq, Al-Buruj, and Al-Tariq	Listen and recite	Written test
٧	٢		Letter exits, types of exits	Listen and recite	Written test
٨	٢		Surat Al-Ghashiya, Al-Balad and Al-Fajr	Listen and recite	Written test
٩	٢		Letter titles and their attributes	Listen and recite	Written test
١٠	٢		Surahs Al-Shams, Al-Layl, Al-Dhuha, Al-Inshirah, and Al-Alaq	Listen and recite	Written test
١١	٢		exam	Listen and recite	Written test

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Laboratory ٢٠ Daily exams ١٠ Project ١٠ Final exam ٦٠

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Holy Qur'an and the book of provisions recitation by Dr. Ayman Suwaid
Main references (source)	Provisions of recitation by Dr. Faraj Tawfiq Walid
Recommended books and references (scientific journals, reports...)	Al-Mounir in the provisions of Tajweed
Electronic references, websites.	

Course Description

١. Course Name:					
Grammer					
٢. Course Code:					
Selected grammatical topics from the chapters on Arabic grammar					
٣. Semester / Year:					
٢٠٢٣/٢٠٢٤ Course one					
٤. Description Preparation Date:					
٢٠٢٣/١/١					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
(٦) hours per week					
٧. Course administrator's name (mention all, if more than one name)					
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Enable the student to read correctly • To acquire the ability to use the language correctly in communication with others • Stay away from melody and mistakes 			
٩. Teaching and Learning Strategies					
Strategy		Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	the course included	Speech and what it consists of	lecture Student participati	Participa in t lecture
٢	٣	=	Name tags	lecture Student	Participa in t

				participati	lecture
۳	۳	=	Verb signs	lecture Student participati	Pop test
۴	۳	=	The inflected and constructed form of nouns	standard Student participati	Participa in t lecture
۵	۳	=	The inflected and constructed form of verbs	standard Student participati	Pop test
۶	۳	=	Parsing signs	lecture Student participati	Participa in t lecture
۷	۳	=	The six names	Written test
۸	۳	=	Double	lecture Student participation	Pop test
۹	۳	=	Sound masculine plural	lecture Student participation	Participa in t lecture
۱۰	۳	=	Sound feminine plural	lecture Student participation	Pop test
۱۱	۳	=	What does not go away	lecture Student participation	Participa in t lecture
۱۲	۳	=	The five examples	lecture Student participation	Participa in t lecture
۱۳	۳	=	Parsing the defective nouns	-----	Written test
۱۴	۳	=	Parsing the defective verbs	lecture Student participation	Participa in t lecture
۱۵	۳	=	Indefiniteness and knowledge	lecture Student participation	Pop test

۱۱. Course Evaluation

Score distribution out of ۱۰۰

Daily preparation and daily and monthly exams: ۴۰

And final exams: ٦٠

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyyah Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	http://www.alwarraq.com

Course Description

١. Course Name:	
Computer	
٢. Course Code:	
Computer basics and office applications book, part one, number of pages (١٩٢)	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
١/١١/٢٠٢٣	
٥. Available Attendance Forms:	
First stage students	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Abd Abraham Mosslah Email: isl.abide@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The learning outcomes of the main course should consistent with the course's mission, objectives and outcome • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process
٩. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> ١. Teaching and learning methods: lecturing method ٢. Guidance ٣. Interventions ٤. Use of computers and data displays

o. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	Computer basics and development	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the first stage	Computer phases	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the first stage	Computer generations	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the first stage	Computer generations	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the first stage	Electronic computer Areas of computer use	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the first stage	Types of computers and their classification	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the first stage	review	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the first stage	First month exam	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the first stage	Computer's components Input and output devices	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the first stage	Computer case, system unit and central processing unit	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the first stage	Types of memory - ports bios	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the first stage	Software entity	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the first stage	Computer platform	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the first stage	Computer's components Input and output devices review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the first stage	Second month exam		

٦. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Application Book, Part One, Number of Pages (١٩٢)
Main references (source)	Computer Basics and Office Application Book, Part One, Number of Pages (١٩٢)
Recommended books and references (scientific journals, reports...)	Computer generations book
Electronic references, websites.	Al Noor Library

Course Description

١. Course Name:	
Computer	
٢. Course Code:	
Computer basics and office applications book, part one, number of pages (١٩٢)	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
١/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Second stage students	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Abd Abraham Mosslah Email: isl.abide@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The learning outcomes of the main course should consistent with the course's mission, objectives and outcome • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process
٩. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> ١. Teaching and learning methods: lecturing method ٢. Guidance ٣. Interventions ٤. Use of computers and data displays

o. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	Ethics of the electronic world	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the first stage	Forms of abuse in the digital world - computer security computer software license	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the first stage	Intellectual property - electronic hacking	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the first stage	Damage caused by viruses	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the first stage	The necessary protection from hacking operations	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the first stage	review	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the first stage	First month exam	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the first stage	Operating Systems	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the first stage	Examples of some operating systems	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the first stage	Windows v operating systems	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the first stage	Desktop components	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the first stage	Command and control units	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the first stage	Folders and files	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the first stage	review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the first stage	Second month exam		

٦. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Application Book, Part One, Number of Pages (١٩٢)
Main references (source)	Computer Basics and Office Application Book, Part One, Number of Pages (١٩٢)
Recommended books and references (scientific journals, reports...)	Computer viruses book
Electronic references, websites.	Al Noor Library

١. Course Name:	
Democracy	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
10\2\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٧) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name Prof. Prof. Dr. Majid Mohammed Khalifa Email: isl.majidm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ١- To familiarize the student with educational knowledge and skills ٢- Introducing the concept of democracy and the Universal Declaration of Human Rights
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Problem solving method. - Group discussions - Case Study

Course Description

١. **Course Name:** Foundations of Education

٢. **Course Code:** The second course

٣. **Semester / Year:** ٢٠٢٣-٢٠٢٤

٤. **Description Preparation Date:** ١-٣-٢٠٢٤

٥. **Available Attendance Forms:** Basic

٦. **Number of Credit Hours (Total) / Number of Units (Total);** ٤ hours a week

٧. **Course administrator's name (mention all, if more than one name)**

Name: Walaa Khalil Ibrahim

Email: isl.walaak@ouanbr.edu.iq

٨. **Course Objectives**

Course Objectives	Building the individual's personality and shaping it completely from all personal, physical and psychological aspects. <ul style="list-style-type: none">• Balancing all positive qualities.• Training individuals on good behaviors and sound rules in life.• Introducing individuals to matters of religion and increasing their information to distinguish between right and wrong.
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٩. **Teaching and Learning Strategies**

Strategy	Preserving and enhancing cultural heritage through which this heritage is transmitted to future generations. <ul style="list-style-type: none">- Developing the national spirit and forming good citizens loyal to the country. Therefore, national education curricula are considered one of the basics of the curriculum at the present time.- Preparing qualified human cadres in various specializations capable of carrying out their duties and functions To serve the country
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١٠. **Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	According to the content of the previously mentioned article	Introduction to education	Lecture and discussion	the exams
٢	٢	According to the content of the previously mentioned article	The concept of Islamic education	Lecture and discussion	the exams
٣	٢	According to the content of the previously mentioned article	Foundations of education	Lecture and discussion	the exams
٤	٢	According to the content of the previously mentioned article	Islamic philosophies and religion	Lecture and discussion	the exams
٥	٢	According to the content of the previously mentioned article	Legislative foundations	Lecture and discussion	the exams
٦	٢	According to the content of the previously mentioned article	Objectives of Islamic education	Lecture and discussion	the exams
٧	٢	According to the content of the previously mentioned article	Characteristics of Islamic education	Lecture and discussion	the exams
٨	٢	According to the content of the previously mentioned article	Islamic education methods	Lecture and discussion	the exams
٩	٢	According to the content of the previously mentioned article	Islamic education resources	Lecture and discussion	the exams
١٠	٢	According to the content of the previously mentioned article	Environmental factors	Lecture and discussion	the exams
١١	٢	According to the	Characteristics of	Lecture and	the exams

		content of the previously mentioned article	a successful educator	discussion	
١٢	٢	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
١٣	٢	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
١٤	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
١٥	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Foundations of Education, Dr. Mohsen Ali Attia. Foundations of Education, Dr. Ali Al-Qaemi. Educational thought in Islam, a balancing study, Sheikh Baqir Sharif Al-Qurashi.
Main references (source)	—
Recommended books and references (scientific journals, reports...)	—
Electronic references, websites.	—

Course Description

١. Course Name:					
Grammer					
٢. Course Code:					
Selected grammatical topics from the chapters on Arabic grammar					
٣. Semester / Year:					
٢٠٢٣L٢٠٢٤					
٤. Description Preparation Date:					
٢٠٢٣/١/١					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
(٦) hours per week					
٧. Course administrator's name (mention all, if more than one name)					
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Enable the student to read correctly • To acquire the ability to use the language correctly in communication with others • Stay away from melody and mistakes 			
٩. Teaching and Learning Strategies					
Strategy		Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	the course included	Indefiniteness and knowledge personal pronoun A	lecture Student participati	Participa in t lecture
٢	٣	=	Separate pronoun	lecture Student	Participa in t

				participati	lecture
۳	۳	=	Science	lecture Student participati	Pop test
۴	۳	=	Demonstrative noun	standard Student participati	Participa in t lecture
۵	۳	=	relative	standard Student participati	Pop test
۶	۳	=	Conjunctive link	lecture Student participati	Participa in t lecture
۷	۳	=	Definite article	Written test
۸	۳	=	Getting started	lecture Student participation	Pop test
۹	۳	=	The worker in the subject and the predicate	lecture Student participation	Participa in t lecture
۱۰	۳	=	Types of news	lecture Student participation	Pop test
۱۱	۳	=	Justifications for starting with the indefinite noun	lecture Student participation	Participa in t lecture
۱۲	۳	=	Providing the news is permissible	lecture Student participation	Participa in t lecture
۱۳	۳	=	Submitting news is mandatory	-----	Written test
۱۴	۳	=	The news must be deleted	lecture Student participation	Participa in t lecture
۱۵	۳	=	Multiple news	lecture Student participation	Pop test

۱۱. Course Evaluation

Score distribution out of ۱۰۰

Daily preparation and daily and monthly exams: ۴۰

And final exams: ۶۰

۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyyah Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	http://www.alwarraq.com

Course Description

١. Course Name:					
Memorizing & Reciting					
٢. Course Code:					
TAF ١٠٥					
٣. Semester / Year:					
Bachelor's degree - first stage - second semester					
٤. Description Preparation Date:					
١/٣/٢٠٢٤					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Six hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammad Mutani Ahmed Khalaf Email: isl.mohammedm@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives	Preparing a generation that is proficient in reciting the Holy Quran Spreading awareness of how and how to pronounce words Consolidating the necessary instructions that must be observed in readings.....				
٩. Teaching and Learning Strategies					
Strategy	Identifying the goals of recitation Identify the most important topics in the science of recitation Knowledge of recitation of the Holy Quran Knowing the correct stages of reading and the exits of letters Knowledge of readings				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		Memorizing Surat An-Naba' and An-Nazi'at	Listen and recite	Written test
٢	٢		Provisions of seeking refuge and basmalah, definition of intonation and its ruling	Listen and recite	Written test
٣	٢		Surah Abs, Al-Takwir, and Al-Infitar	Listen and recite	Written test

٤	٢		Etiquette of recitation introduction to the narration of Hafs and the stages of recitatio	Listen and recite	Written test
٥	٢		First month exam	Listen and recite	Written test
٦	٢		Surat Al-Muttaffin, Al- Inshiqaq, Al-Buruj, an Al-Tariq	Listen and recite	Written test
٧	٢		Letter exits, types of exits	Listen and recite	Written test
٨	٢		Surat Al-Ghashiya, Al- Balad and Al-Fajr	Listen and recite	Written test
٩	٢		Letter titles and their attributes	Listen and recite	Written test
١٠	٢		Surahs Al-Shams, Al- Layl, Al-Dhuha, Al- Inshirah, and Al-Alaq	Listen and recite	Written test
١١	٢		How to extract the letters in Tafakhi and Tafsir	Listen and recite	Written test
١٢	٢		Surahs Al-Qadr, Al- Bayyinah, Al-Zalزالah Al-Adiyat, Al-Qara'ah, and Al-Attakadur	Listen and recite	Written test
١٣	٢		Applied models on cursive and cursive letters	Listen and recite	Written test
١٤	٢		Surat Al-Asr, Al-Hamz Al-Tin, Quraysh, Al- Ma'un, Al-Kawthar, Al- Kafirun, Al-Nasr, Al- Masad, Al-Ikhlās, Al- Falaq, and Al-Nas.	Listen and recite	Written test
١٥			exam	Listen and recite	Written test

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Laboratory ٢٠ Daily exams ١٠ Project ١٠ Final exam ٦٠

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Holy Qur'an and the book of provisions recitation by Dr. Ayman Suwaid
Main references (source)	Provisions of recitation by Dr. Faraj Tawfiq Walid
Recommended books and references (scientific journals, reports...)	Al-Mounir in the provisions of Tajweed
Electronic references, websites.	

Course Description

١. Course Name:					
Morphology					
٢. Course Code:					
TAF ١٠٤					
٣. Semester / Year:					
٢٠٢٣_٢٠٢٤					
٤. Description Preparation Date:					
١/٣/٢٠٢٤					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Three hours a week					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammad Enad Tamim Email: Moh٢٠h٢٠١٤@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Preparing a generation fluent in Arabic and spreading cultural awareness among them Promoting the Arabic language and taking care of it by protecting it from common errors Pride in the language of the Qur'an and developing the linguistic sense 			
٩. Teaching and Learning Strategies					
Strategy		Using all available means (curricular/extracurricular) and various activities to help achieve the learning outcomes of the program.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Referred to in the course and each according to the	Introductions to the origins of morphology	Presentation /discussion	Tests (electron and written)
٢	٣		The limit of morphology in	=	
٣	٣		language and terminology Exchange balance	= =	

٤	٣	content	Verb types (past/present/ imperative)	=	=
		=		=	=
٥	٣	=	Verb types (correct/impaired)	=	=
		=	Verb sections (just / more)	=	=
٦	٣	=	Issues related to the chapters actions	=	=
		=		=	=
٧	٣	=	Weights of the abstract quadrilateral	=	=
		=		=	=
٨	٣	=	Triple weights more	=	=
		=	Meanings of extra letters	=	=
٩	٣	=		=	=
		=	Sections of the verb (transgression/ immanence)	=	=
١٠	٣	=		=	=
		=	Sections of the verb in terms of construction	=	=
١١	٣	=		=	=
		=	Attributing the verb to pronouns	=	=
١٢	٣	=		=	=
		=	Assigning the verb to the Noni of emphasis	=	=
١٣	٣	=		=	=
١٤	٣	=		=	=
١٥	٣	=		=	=

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Shadha Al-Arf in the Art of Morphology Sheikh Ahmed Al-Hamalawi
Main references (source)	Al-Muhadhdhab fi Ilm morphology by Dr. Hashem Taha and others Al-Khatib's Summary of Morphology by Abdul Latif Al-Khatib
Recommended books and references (scientific journals, reports...)	Basic rules Morphological application Clear exchange
Electronic references, websites.	

وصف المقرر

١. اسم المقرر	
سيرة	
٢. رمز المقرر	
٣. الفصل / السنة	
البكالوريوس - المرحلة الاولى - الفصل الاول - ٢٠٢٣ - ٢٠٢٤	
٤. تاريخ اعداد هذا الوصف	
٢٠٢٣/١٠/١	
٥. اشكال الحضور المتاحة	
اساسي	
٦. عدد الساعات الدراسية(الكلية)\عدد الوحدات (الكلية)	
٤ محاضرات	
٧. اسم مسؤول المقرر الدراسي (إذا اكثر من اسم يذكر)	
الاسم : د. زين عجمي ابراهيم البريد الالكتروني: zbn.ejemi@uoanbar.edu.iq	
٨. اهداف المقرر	
اهداف المادة الدراسية	أهداف المقرر : يهدف المقرر الدراسي ،إلى تمكين الطلبة من معرفة سيرة المصطفى (ﷺ) ، والتي تستمد الأجيال من منهله الشريف مشاعل للعقيدة ويكون زاد مسيرتها، وعناصر بقائها، وأصول امتدادها، فيجب عليهم تعلم ذلك من أصوله الصحيحة ، وتكون عوامل جذب وتدبر .
٩. استراتيجيات التعليم والتعلم	
الاستراتيجية	١ - استخدام طريقة القراءة والاستماع. ٢ - تشجيع الطلبة على ضرورة ضبط الأحداث وتمييز الصحيح من السقيم. تشجيع الطلبة على ضرورة الاستفادة من اخلاق الصحابة الكرام وكيف كانوا

يتعاملون مع نبيهم

١٠. بنية المقرر

الاسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
١	٤	المشار اليها المحور السابق	تعريف السيرة لغة واصطلاحا	اللقاء	الاختبارات
٢	٤	المشار اليها المحور السابق	نبذة عن حياة النبي قبل البعثة	والمناقشة	التحريرية
٣	٤	المشار اليها المحور السابق	ابوة وامومة واشراق العناصر النفسية للرسول صلى الله عليه وسلم	اللقاء	الاختبارات
٤	٤	المشار اليها المحور السابق	غار حراء	والمناقشة	التحريرية
٥	٤	المشار اليها المحور السابق	الجهر بالدعوة	اللقاء	الاختبارات
٦	٤	المشار اليها المحور السابق	هجرة المواعظ والنصح	والمناقشة	التحريرية
٧	٤	المشار اليها المحور السابق	الوصايا التربوية	اللقاء	الاختبارات
٨	٤	المشار اليها المحور السابق	واقعة بدر	والمناقشة	التحريرية
٩	٤	المشار اليها المحور السابق	واقعة احد	والمناقشة	الاختبارات
١٠	٤	المشار اليها المحور السابق	واقعة الخندق	اللقاء	التحريرية
١١	٤	المشار اليها المحور السابق	بنو إسرائيل	والمناقشة	الاختبارات
١٢	٤	المشار اليها المحور السابق	فتح خيبر	والمناقشة	التحريرية
١٣	٤	المشار اليها المحور السابق		اللقاء	الاختبارات
١٤	٤	المشار اليها المحور السابق		والمناقشة	التحريرية
١٥	٤	المشار اليها المحور السابق		اللقاء	الاختبارات
				والمناقشة	

التحريرية الاختبارات	السابق			
١١. تقييم المقرر				
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ				
$١٠٠ = ٢٠ + ٢٠ + ٤٠$ والامتحان النهائي من ٦٠ درجة = ١٠٠				
١٢. مصادر التعلم والتدريس				
السيرة النبوية		سيرة ابن هشام – لابن هشام		
المراجع الرئيسية (المصادر)		سيرة ابن اسحاق		
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)		السيرة الحلبية		
المراجع الالكترونية ، مواقع الانترنت				

Course Description

١. Course Name:	
An approach to Tafseer	
٢. Course Code:	
TAF ١٠٦	
٣. Semester / Year:	
quarterly	
٤. Description Preparation Date:	
٢٦/٢/٢٠٢٤	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Mikhlif Abd Email: isl.ahmedm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١- That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.</p> <p>٢- To become familiar with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an</p> <p>٣- That the student is familiar with interpretive principles that help him understand the Qur'an and act upon it according to a sound approach.</p>
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions.

- Problem solving method.
- Brainstorming.
- Group discussions
- Case Study
- Small workshops
- For cooperative education
- Projects
- Raising open issues for discussion
- Assigning group work
- Cooperative education
- Presentations.
- Exchanging roles

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	need for it	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	need for it	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	The historical roots of the emergence of the science of interpretation	Presentation and discussion	Written tests
١٤	٢	Knowledge and understanding	The historical roots of the emergence of the science of interpretation	Presentation and discussion	Written tests
١٥	٢	Knowledge and understanding	Interpretation etiquette The sciences that the interpreter needs The approach that the interpreter must follow	Presentation and discussion	Written tests

١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc ٤٠ ١٠ ١٠ ٢٠ ٦٠.					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The science of interpretation, its principles and rules, Dr. Khalil Rajab Al-Kubaisi		
Main references (source)			Principles of interpretation and rules, Dr. Ab Rahman Al-Ak Interpretation and interpreters, Muhammad Hadi Maarifa Al-Itqan fi Ulum al-Qur'an, by Al-Suyuti Sciences of the Qur'an, Muhammad Baqir Hakim		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.			the digital library. http://waqfeya.com/ Comprehensive library. http://shamela.ws/ / Website of the People of Interpretation Forum http://vb.tafsir.net/		

Course Description

١. Course Name:	
Crimes of the dissolved Baath Party	
٢. Course Code:	
٣. Semester / Year:	
quarterly	
٤. Description Preparation Date:	
١٧/٩/٢٠٢٣	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Mikhlif Abd Email: isl.ahmedm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	To identify and learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and from various components of its spectrum, and to establish awareness among students to reject all forms of injustice and tyranny of these regimes and demand all civil and political rights.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions. - Problem solving method. - Brainstorming. - Group discussions - Case Study - Small workshops

- For cooperative education
- Projects
- Raising open issues for discussion
- Assigning group work
- Cooperative education
- Presentations.
- Exchanging roles

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	Baath crimes	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	Definition and importance	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	Baath crimes according to the Iraqi Criminal Court law	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	The concept of crimes and their types	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	Definition of crime in language and terminology	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	Crime departments	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	Types of international crimes	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	Decisions issued by the criminal court	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	Psychological and social crimes and the most prominent violations of the Baath Party	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	Psychological crimes	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	Mechanisms of psychological crimes	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	Psychological effects of crimes	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	Social crimes	Presentation and discussion	Written tests
١٤	٢	Knowledge and understanding	Militarization of society	Presentation and discussion	Written tests
١٥	٢	Knowledge and understanding	The Baath position religion	Presentation and discussion	Written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc ٤٠ ١٠ ١٠ ٢٠ ٦٠.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any) The crimes of the Baath regime in Iraq

Main references (source)

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	the digital library. http://waqfeya.com/

Course Description

١. Course Name:	
Computers – Microsoft Office Word ٢٠١٠	
٢. Course Code:	
Computer basics and office applications book, part two, number of pages (١٩٢)	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
١/١١/٢٠٢٣	
٥. Available Attendance Forms:	
Second stage students	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Abd Abraham Mosslah Email: isl.abide@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The learning outcomes of the main course should consistent with the course's mission, objectives and outcomes • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process
٩. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> ١. Teaching and learning methods: lecturing method ٢. Guidance ٣. Interventions ٤. Use of computers and data displays

٥. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	Introduction to Microsoft Office Word	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the first stage	Identify the word processing "Word" in Microsoft Office ٢٠١٠, run it, and close it	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the first stage	File handling	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the first stage	Navigate the document	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the first stage	File tab, Home tab	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the first stage	Insert tab, Page layout tab, References tab	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the first stage	Review tab, View tab	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the first stage	First month exam	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the first stage	Introduction to Microsoft PowerPoint ٢٠١٠ - User Interface	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the first stage	Slide setup	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the first stage	Animating objects on the slide Animation Custom	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the first stage	File storage formats	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the first stage	Prepare a multi-slide project	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the first stage	Preparing an Interactive Presentation Show Int - Review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the first stage	Second month exam		
٦. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					

٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Application Book, Part two, Number of Pages (١٩٢)
Main references (source)	Computer Basics and Office Application Book, Part two, Number of Pages (١٩٢)
Recommended books and references (scientific journals, reports...)	Microsoft Office Word book
Electronic references, websites.	Al Noor Library

Course Description

١. **Course Name:** Development psychology

٢. **Course Code:** TAF ٢٠٦

٣. **Semester / Year:** ٢٠٢٣ – ٢٠٢٤

٤. **Description Preparation Date:** ١ / ١١ / ٢٠٢٣

٥. **Available Attendance Forms:** Basic

٦. **Number of Credit Hours (Total) / Number of Units (Total):** ٤ hours

٧. **Course administrator's name (mention all, if more than one name)**

Name: Walaa Khalil Ibrahim

Email: isl.walaak@uoanbar.edu.iq

٨. **Course Objectives**

Course Objectives

- stage the individual goes through.
- Explaining the importance of studying developmental psychology.
- Educational and psychological applications and their positive and negative impact on behavior.
- Studying the stages of development that humans go through from the embryonic stage to old age and benefiting from them.

٩. **Teaching and Learning Strategies**

Strategy

- Identifying the stages of the historical development of psychology
- Identifying the purpose of studying educational psychology.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	the exams	Introduction to developmental psychology	Lecture and discussion	the exams
٢	٢	the exams	Topics in developmental psychology	Lecture and discussion	the exams
٣	٢	the exams	The importance of developmental psychology	Lecture and discussion	the exams
٤	٢	the exams	Introduction to developmental psychology theories	Lecture and discussion	the exams
٥	٢	the exams	Factors affecting growth	Lecture and discussion	the exams
٦	٢	the exams	Developmental psychology approaches	Lecture and discussion	the exams
٧	٢	the exams	Laws of developmental psychology	Lecture and discussion	the exams
٨	٢	the exams	Educational applications of developmental psychology	Lecture and discussion	the exams
٨	٢	the exams	Developmental characteristics of growth	Lecture and discussion	the exams
٩	٢	the exams	Growth in the embryonic stage	Lecture and discussion	the exams
١٠	٢	the exams	Newborn baby from birth to two weeks	Lecture and discussion	the exams
١١	٢	the exams	Breastfeeding stage and its demands	Lecture and discussion	the exams
١٢	٢	the exams	Weaning stage	Lecture and discussion	the exams
١٣	٢	the exams	Social normalization and social development	Lecture and discussion	the exams
١٤	٢	the exams	Adolescence, its meaning and aspects of sensory development	Lecture and discussion	the exams
١٥	٢	the exams	Determinants of longitudinal growth and psychological effects for adolescents	Lecture and discussion	the exams

١٠. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١١. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Developmental Psychology: Hossam Ahmed Mohamed.
Main references (source)	Developmental Psychology: Sami Arefej.
Recommended books and references (scientific journals, reports...)	—
Electronic references, websites.	—

Course Description

١. Course Name: English Language

٢. Course Code:

٣. Semester / Year: First semester/ Second Year

٤. Description Preparation Date: ١/١٠/٢٠٢٣

٥. Available Attendance Forms: Semester system

٦. Number of Credit Hours (Total) / Number of Units (Total) ٢ hours weekly / ١٤ units

٧. Course administrator's name (mention all, if more than one name)

Name: May Ahmed Majeed

Email: isl.maya@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

- Learn the English language and its vocabulary
- become familiar with some of the expressions
-

٩. Teaching and Learning Strategies

Strategy

- Method of presentation, interrogation and discussion.
- Teaching methods include the use of the blackboard.
- Encouraging students to participate by asking questions.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
١٥	٢	Speaking	The way we live What happened

		and discussing	The Market Place What do you want to do Places and things Fame Do and don't Going places Life's great events Going Places Simple present Present continuous Past simple Past continuous Has/ have
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۱۱. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, etc.

۱۲. Learning and Teaching Resources

Required textbooks (curricular books any)	Headway for Pre- Intermediate
Main references (source)	
Recommended books and references (scientific journals, reports...)	Muhammad Life
Electronic references, websites.	https://preply.com/en/learn/english/courses?ca

Course Description

١. Course Name:					
Foundations of Tafseer					
٢. Course Code:					
the science of interpretation TAF ٢٠٥					
٣. Semester / Year:					
٢٠٢٣-٢٠٢٤ :k١					
٤. Description Preparation Date:					
١/١١/٢٠٢٣					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: fadel m kamboa Email: uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science of interpretation..... 			
٩. Teaching and Learning Strategies					
Strategy		<p>١- Introducing the student to the science of interpretation</p> <p>٢- The student's knowledge of this great art, on which the science of interpretation depends in particular</p> <p>٣- The student learns about the principles used in evaluating interpret narratives</p>			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to content	Enjoying the science of interpretation	Presentation and discussion	the exams
٢	٢	All according to content	Interpretation, interpretation and the relationship between them	Presentation and discussion	the exams
٣	٢	All according to content	The status of the science of interpretation and the	Presentation and discussion	the exams

			benefit of studying it		
٤	٢	All according to content	The historical roots of the emergence and development of this science	Presentation and discussion	the exams
٥	٢	All according to content	Interpretation in the era of the Companions and Followers	Presentation and discussion	the exams
٦	٢	All according to content	First month exam	Presentation and discussion	the exams
٧	٢	All according to content	Interpretation in the era of blogging and its movement	Presentation and discussion	the exams
٨	٢	All according to content	Classifications on principles of interpretation	Presentation and discussion	the exams
٩	٢	All according to content	Terms and conditions of interpreter	Presentation and discussion	the exams
١٠	٢	All according to content	The most important sources of traditional and rational interpretation	Presentation and discussion	the exams
١١	٢	All according to content	Sharia principles (Quran and Sunnah)	Presentation and discussion	the exams
١٢	٢	All according to content	Linguistic origin	Presentation and discussion	the exams
١٣	٢	All according to content	First month exam	Presentation and discussion	the exams
١٤	٢	All according to content	Mental origin	Presentation and discussion	the exams
١٥	٢	All according to content	Quranic origin	Presentation and discussion	the exams

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the principles of interpretation of the Qur'an Professor Dr. Mohsen Abdel Hamid Ahmed The science of interpretation, its origins and rules Professor Dr. Khalil Rajab Hamdan Al-Kubaisi
Main references (source)	Rules of interpretation among Sunnis and Shiites Muhammad Fakir
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Overall

١. Course Name:	
Grammar Science	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
2024-2023	
٤. Description Preparation Date:	
1\11\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٦) hours per week (Interpretation and Doctrine sections)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Amer Abdel Aziz Khalil Selim Email: Isl.amera@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a generation fluent in the Arabic language and spreading cultural awareness in the Arab world • Promoting the Arabic language and taking care of it to protect it from common errors • Striving to consolidate the pillars of this language and develop the linguistic sense • Pride in the Arabic language
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Identifying the goals of grammar - Identifying the most important topics in grammar - Knowing how to access parts of speech

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Arabic dictation rules	Questions exercises
٢	٢	Referred to in the previous axis each according to content	Object	Questions exercises

٣	٢	Referred to in the previous axi each according to content	Complementary effect	Questions exercises
٤	٢	Referred to in the previous axi each according to content	Absolute effect	Questions exercises
٥	٢	Referred to in the previous axi each according to content	Absolute complement	
٦	٢	Referred to in the previous axi each according to content	The effect in it	Questions exercises
٧	٢	Referred to in the previous axi each according to content	Effect for it	Questions exercises
٨	٢	Referred to in the previous axi each according to content	The effect is with him	Questions exercises
٩	٢	Referred to in the previous axi each according to content	Adverb	Questions exercises
١٠	٢	Referred to in the previous axi each according to content	Completion of situation	Questions exercises
١١	٢	Referred to in the previous axi each according to content	Discrimination	Questions exercises
١٢	٢	Referred to in the previous axi each according to content	Exception	Questions exercises
١٣	٢	Referred to in the previous axi each according to content	Exception complement	Questions exercises
١٤	٢	Referred to in the previous axi each according to content	Exception complement	Questions exercises
١٥	٢	Referred to in the previous axi each according to content	General Review	

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Explanation of Ibn Aqeel

Main references (source): Explain enough

Recommended books and references (scientific journals, reports...): Grammar books

https://www.google.com/search?q=%D9%A3%DA%AA%DA%AA+%DA%AV%D9%A8%D9%A7%DA%AD%D9%A&oq=%D9%A3%DA%AA%DA%AA+%DA%AV%D9%A8%D9%A7%DA%AD&gs_lcrp=EgZjaHJvbWUqBwgAEEAQAQyBwgAEEAYgAQyBggBEEUYOTIHCAIQABiABDIHCAmQABiABDIHCAQQABiABDIHCAUQABiABDIHCAYQAABDIHCAcQABiABDIHCAgQABiABDIHCAkQLhiABKgCCLACAQ&sourceid=chrome&ie=UTF-8

Professor of the subject: A.M.D. Amer Abdel Aziz Khalil Al-Satouri

١. Course Name:	
Memorizing & Reciting	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
1\10\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Nour Abdul Karim Mikhlif Saleh Email: noor.abd@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a generation interested in the Book of Almighty • He knows that there are rules for reciting the Holy Qur'an and applies them • Preparing a generation that knows that the Holy Qur'an is the constitution of this nation • Memorize the course and understand it • He can train students to recite it
٩. Teaching and Learning Strategies	
Strategy	Identify the goals of learning the Holy Quran and how to learn it. Learn about the provisions of Tajweed

Course Description

Course Objectives

Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Surah Tabarak recitation	Questions & exercises
٢	٢	Referred to in the previous axi each according to content	Surah Tabarak recitation	Questions & exercises
٣	٢	Referred to in the previous axi each according to content	Memorizing Surah Bless	Questions & exercises
٤	٢	Referred to in the previous axi each according to content	Surah Al-Qalam recitatio	Questions & exercises
٥	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Qalam	
٦	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Qalam	Questions & exercises
٧	٢	Referred to in the previous axi each according to content	Surah Al-Haqqa recitatio	Questions & exercises
٨	٢	Referred to in the previous axi each according to content	Surah Al-Haqqa recitatio	Questions & exercises
٩	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Haqqa	Questions & exercises
١٠	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
١١	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
١٢	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Ma'arij	Questions & exercises
١٣	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions & exercises
١٤	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions & exercises
١٥	٢	Referred to in the previous axi each according to content	Memorizing Surat Nuh	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Blessed part

Main references (source): Al-Mounir in Tajweed

Recommended books and references (scientific journals, reports...):

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١. Course Name:	
Methods of interpreters	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
17\9\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٧) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name Prof. Prof. Dr. Majid Mohammed Khalifa Email: isl.majidm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ١- To acquaint the student with the knowledge and skills that enable him to interpret the Book of God in a correct analytical manner according to methodology of the Salaf. ٢- The student should distinguish between interpretive approaches and know the interpreters of each approach.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Problem solving method. - Group discussions

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

Course Description

١. Course Name:					
Quraan Eloquence					
٢. Course Code:					
٣. Semester / Year:					
First semester/٢٠٢٤					
٤. Description Preparation Date:					
٣/٤/٢٠٢٤					
٥. Available Attendance Forms:					
My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammed Shakir Jumaah Email: mohammed.shakir@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Identifying the Arabic language and its rheto • Identify multiple ways of expression • Enabling students to know the methods Arabic composition and discover mechanisms 		
٩. Teaching and Learning Strategies					
Strategy					
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Rhetoric and Application
Recommended books and references (scientific journals, reports...)	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources
Electronic references, websites.	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources

١. Course Name:	
Quran Sciences	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
17\9\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٧) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name Prof. Prof. Dr. Majid Mohammed Khalifa Email: isl.majidm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ١- To acquaint the student with the knowledge and skills that enable him to interpret the Book of God in a correct analytical manner according to methodology of the Salaf. ٢- That the student distinguish himself with the most important books on the sciences of Qur'an
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Problem solving method. - Group discussions

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

١	٢	Referred to in the previous axi each according to content	Introduction to the scienc of the Qur'an	Questions exercises
٢	٢	Referred to in the previous axi each according to content	The difference betw science and the history the Qur'an	Questions exercises
٣	٢	Referred to in the previous axi each according to content	Historical overview	Questions exercises
٤	٢	Referred to in the previous axi each according to content	Codification of the scienc of the Qur'an	Questions exercises
٥	٢	Referred to in the previous axi each according to content	Writings on the science the Qur'an	
٦	٢	Referred to in the previous axi each according to content	The relationship Qur'anic sciences to Isla sciences	Questions exercises
٧	٢	Referred to in the previous axi each according to content	Interpretation of doctrine	Questions exercises
٨	٢	Referred to in the previous axi each according to content	Fundamentals jurisprudence	Questions exercises
٩	٢	Referred to in the previous axi each according to content	Interpretation	Questions exercises
١٠	٢	Referred to in the previous axi each according to content	The miraculous	Questions exercises
١١	٢	Referred to in the previous axi each according to content	Quranic stories	Questions exercises
١٢	٢	Referred to in the previous axi each according to content	Hermetic and similar	Questions exercises
١٣	٢	Referred to in the previous axi each according to content	Introduction to the scienc of the Qur'an	Questions exercises
١٤	٢	Referred to in the previous axi each according to content	The difference betw science and the history the Qur'an	Questions exercises
١٥	٢	Referred to in the previous axi each according to content	Historical overview	Questions exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any

Main references (source): Objective interpretation between theory and practice -Al-Itqan fi Ulum Al-Qur'an by Al-Suyuti
Sciences of the Qur'an, Muhammad Baqir al-Hakim

Recommended books and references (scientific journals, reportsAl-Burhan fi Ulum al-Qur'an by Al-Zarkashi

Al-Wafi in the history and sciences of the Qur'an, Dr. Amer Omran Al Khafaji

https://www.google.com/search?q=%D9%A3%D8%AA%D8%A8+%D8%B9%D9%A4%D9%A8%D9%A0+%D9%A7%D9%A4%D9%A2%D8%B1%D8%A2%D9%A6&oq=%D9%A3%D8%AA%D8%A8+%D8%B9%D9%A4%D9%A8%D9%A0+%D8%A7%D9%A4%D9%A2%D9%A6&gs_lcrp=EgZjaHJvbWUqBwgAEAAyGgAQyBwgAEAAyGgAQyBwgAEAAyGgAQyBggCEEUYOTIHCAMQABiABDIHCAQQABiABDIHCAUQABiABDIICAyQgWGB%yCAgHEAAyFhgeMggICBAAGBYHjIICakQABgWGB%SAQk%OTU%ajBqMTWoAgiwA&sourceid=chrome&ie=UTF-8

Course Description

١. Course Name:	
Grammar	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤, second course	
٤. Description Preparation Date:	
٢٨/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ١٥ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: ENAD MUKHLEF MUHABBAS Email enad.mukhlef@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the leg works and scientific treatises, which contribute to preparing a generation connected to Islamic and Arab culture and not alienated from it, among the most important objectives of the course are also:</p> <ul style="list-style-type: none"> ١- Identify the basic purpose of learning grammar. ٢- Striving to consolidate the pillars of this language and develop the linguistic sense. ٣- Knowing the structure of the topics required in the grammar course.
٩. Teaching and Learning Strategies	

Strategy	<p>١ - Creating a theoretical background through explanations, example questions and answers.</p> <p>٢ - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>٣ - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>٤ - Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>٥ - Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Syntax	The letters that are similar to the verb (inna and its sisters)	Public speaking and discussion	written tests
٢	٣	Syntax	Break the hamza (in) and open it	Public speaking and discussion	written tests
٣	٣	Syntax	Reducing (Inna) and her sisters.	Public speaking and discussion	written tests
٤	٣	Syntax	The L of the beginning and the pronoun of the subject.	Public speaking and discussion	written tests
٥	٣	Syntax	(No) which denies gender.	Public speaking and discussion	written tests
٦	٣	Syntax	Sequel does not have to deny sex.	Public speaking and discussion	written tests
٧	٣	Syntax	Testing for the first month.	Public speaking and discussion	written tests
٨	٣	Syntax	(Think) and her sisters.	Public speaking and discussion	written tests
٩	٣	Syntax	Actions of hearts and preponderance.	Public speaking and discussion	written tests
١٠	٣	Syntax	Suspension and cancellation.	Public speaking and discussion	written tests
١١	٣	Syntax	know and see.	Public speaking and discussion	written tests
١٢	٣	Syntax	Second month test.	Public speaking and discussion	written tests
١٣	٣	Syntax	the subject.	Public speaking and discussion	written tests
١٤	٣	Syntax	The representative of the actor.	Public speaking and discussion	written tests
١٥	٣	Syntax	Exercises based on what was previously studied.	Public speaking and discussion	written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

Course Description

١. Course Name:	
Islamic jurisprudence	
٢. Course Code:	
٣. Semester / Year:	
alfasl althaani lileam aldirasii ٢٠٢٣ ٢٠٢٤	
٤. Description Preparation Date:	
٣٠/١/٢٠٢٤	
٥. Available Attendance Forms:	
asasi	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
ξ saeat / ξ wahadat	
٧. Course administrator's name (mention all, if more than one name)	
Name: aliasm : 'a.d. eabdalstar eayish eabd albarid alalktruni: Email: abd.ayesh@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	tawdih washarh baed alaihk alfiqhiat almutaeali bialeibadat kalsalat walsiy walhaji walzaka
٩. Teaching and Learning Strategies	
Strategy	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
28/1/2024 29/1/2024 30/1/2024 31/1/2024 1/2/2024 2/2/2024 3/2/2024 4/2/2024 5/2/2024 6/2/2024 7/2/2024 8/2/2024 9/2/2024 10/2/2024 11/2/2024 12/2/2024 13/2/2024 14/2/2024 15/2/2024 16/2/2024 17/2/2024 18/2/2024 19/2/2024 20/2/2024 21/2/2024 22/2/2024 23/2/2024 24/2/2024 25/2/2024 26/2/2024 27/2/2024 28/2/2024 29/2/2024 30/2/2024 31/2/2024			taerif alfiqh wamasadirih wamarahil tatawurih almadhab alaslamiyat wasbab akhtilaf alfuqaha' min 'ahkam altahara min 'ahkam alwudu' min 'ahkam alghusl min 'ahkam almash ealaa alkhafayn waltayamum min 'ahkam alsalaa min 'ahkam alsalaa min 'ahkam alsalaa min 'ahkam alsiyam min 'ahkam alsiyam min 'ahkam alhaji min 'ahkam alhaji min 'ahkam alhaji min 'ahkam alzaka min 'ahkam alzaka		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	alaikhtiar fi taelil almukhtar
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

١. Course Name: Logics					
٢. Course Code: Nothing					
٣. Semester / Year: Second semester ٢٠٢٣-٢٠٢٤					
٤. Description Preparation Date: ٢٠٢٣-٢٠٢٤					
٥. Available Attendance Forms: My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total) ٦٠ hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muhammad Salman Dawoud					
Email: Mohammed.Salman@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<p>The course aims to enable students to learn about machine science the most important of which is the science of logic, which protects mind from errors in thinking, and to enable them to work in this science.</p>			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Giving the lecture. • Guidance. • Interventions. 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٤	logic	<ul style="list-style-type: none"> • Definition of logic linguistically and terminologically • The ruling and benefit of engaging in logic • Departments of modern science • Definition of significance and what its categories are in general • Definition of positive meaning and explaining its categories. 		
٢					
٣					
٤					
٥					
٦					

٧			<ul style="list-style-type: none"> • Explaining the five colleges 		
٨			<ul style="list-style-type: none"> • Definition terms 		
٩			<ul style="list-style-type: none"> • Definition of the issue 		
١٠			<ul style="list-style-type: none"> • The provisions of the case and its sections 		
١١			<ul style="list-style-type: none"> • Definition of contradiction and its conditions 		
١٢			<ul style="list-style-type: none"> • Defining the surah and explaining its sections <ul style="list-style-type: none"> • Defining the campaign issue and explaining its parts 		
١٣			<ul style="list-style-type: none"> • Sections of the campaign case 		
١٤			<ul style="list-style-type: none"> • Sections of the fence 		
١٥			<ul style="list-style-type: none"> • Defining measurement and explaining its sections 		

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on logic / Prof. Dr. Muhammad Salm Daoud
Main references (source)	Logic, Sheikh Muhammad Redha Al-Muzaffar Logic science: Dr. Mohamed Ramadan
Recommended books and references (scientific journals, reports...)	The standard of science in the art of logic: by A Hamid Al-Ghazali
Electronic references, websites.	Nothing

١. Course Name:	
Memorizing & Reciting	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
18\2\2024	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Nour Abdul Karim Mikhlif Saleh Email: noor.abd@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a generation interested in the Book of Almighty • He knows that there are rules for reciting the Holy Qur'an and applies them • Preparing a generation that knows that the Holy Qur'an is the constitution of this nation • Memorize the course and understand it • He can train students to recite it
٩. Teaching and Learning Strategies	
Strategy	Identify the goals of learning the Holy Quran and how to learn it. Learn about the provisions of Tajweed

Course Description

Course Objectives

Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
٢	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
٣	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Ma'arij	Questions & exercises
٤	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions & exercises
٥	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	
٦	٢	Referred to in the previous axi each according to content	Memorizing Surat Nuh	Questions & exercises
٧	٢	Referred to in the previous axi each according to content		Questions & exercises
٨	٢	Referred to in the previous axi each according to content	Recitation of Surah Al-J	Questions & exercises
٩	٢	Referred to in the previous axi each according to content	Recitation of Surah Al-J	Questions & exercises
١٠	٢	Referred to in the previous axi each according to content	Memorizing Surah Al-Ji	Questions & exercises
١١	٢	Referred to in the previous axi each according to content	Recitation of Surat Al- Muzzammil	Questions & exercises
١٢	٢	Referred to in the previous axi each according to content	Recitation of Surat Al- Muzzammil	Questions & exercises
١٣	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Muzzammil	Questions & exercises
١٤	٢	Referred to in the previous axi each according to content	Recitation of Surah Al- Muddaththir	Questions & exercises
١٥	٢	Referred to in the previous axi each according to content	Memorizing Surah Al- Muddaththir	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Blessed part

Main references (source): Al-Mounir in Tajweed

Recommended books and references (scientific journals, reports...):

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١. Course Name:	
Methods of interpreters	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
17\2\2024	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٧) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Prof. Dr. Majid Mohammed Khalifa Email: isl.majidm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ١- To acquaint the student with the knowledge and skills that enable him to interpret the Book of God in a correct analytical manner according to the methodology of the Salaf. ٢- The student should distinguish between interpretive approaches and know the interpreters of each approach.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange of ideas to get to the facts. - Problem solving method. - Group discussions

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

١	٢	Referred to in the previous axi each according to content	Interpretation by opinion	Questions exercises
٢	٢	Referred to in the previous axi each according to content	Types of interpretation opinion	Questions exercises
٣	٢	Referred to in the previous axi each according to content	The most impor syntheses in interpretatio	Questions exercises
٤	٢	Referred to in the previous axi each according to content	The trend and the differ between it and jurisprudential approach	Questions exercises
٥	٢	Referred to in the previous axi each according to content	Interpretation of Al-Qur	
٦	٢	Referred to in the previous axi each according to content	Provisions of the Qur'an Al-Rwandi	Questions exercises
٧	٢	Referred to in the previous axi each according to content	The mental approach	Questions exercises
٨	٢	Referred to in the previous axi each according to content	Its origin and developm	Questions exercises
٩	٢	Referred to in the previous axi each according to content	Al-Tibyan fi Tafsir Qur'an by Abu Jaafar Tusi.	Questions exercises
١٠	٢	Referred to in the previous axi each according to content	Keys to the Unseen Opin has its method interpretation	Questions exercises
١١	٢	Referred to in the previous axi each according to content	Social interpretat Advantages and importa of Al-Manar interpretatio	Questions exercises
١٢	٢	Referred to in the previous axi each according to content	The approach Muhammad Rashid Red	Questions exercises
١٣	٢	Referred to in the previous axi each according to content	Al-Mizan in Interpreta of the Qur'an.	Questions exercises
١٤	٢	Referred to in the previous axi each according to content	Interpretation by opinion	Questions exercises
١٥	٢	Referred to in the previous axi each according to content	Types of interpretation opinion	Questions exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any

Main references (source): Interpretation and interpreters of Al-Dhahabi

General principles of interpretation of the Qur'an, Dr. Muhammad Hussein Al-Saghir

Recommended books and references (scientific journals, reports Al-Burhan fi Ulum al-Qur'an by Al-Zarkashi

Al-Wafi in the history and sciences of the Qur'an, Dr. Amer Omran Al Khafaji

https://www.google.com/search?q=%D9%A3%D8%AA%D8%A8+%D9%A0%D9%A6%D8%A7%D9%A7%D8%AC+%D8%A7%D9%A4%D9%A0%D9%A1%D8%B3%D8%B1%D9%AA%D9%A6&sca_esv=919db828b21730V&sca_upv=1&ei=2oJZoWaA7sxcAP_tCgAc&udm=&oq=%D9%A3%D8%AA%D8%A8+%D9%A0%D9%A6%D8%A7%D9%A4%D8%AC+%D8%A7%D9%A4%D9%A0%D9%A1%D8%B3%D8%B1%D9%AA%D9%A6&s_lp=EgxnDvMtdY1LXNlcnAiItdMvKrYqCDZhdmgKfZh9isINinYtZhdMBvLPYsdmKvYYqAgMgUQABiABDIGEAAyFhgeMgYQABgWGBzyCBAAGBYHhgPSOlhUOWEWJvVcAFzAZABA BuAKgAaYvqgEGMi.yNCz xuAEBByAEA-AEBmAIUoALpJMICChAAGEcYgQYsAPCAg.QABiABBiKBRhDGLADwgITECzYgAQYigUYOIAxiwA9gBacICFhAuGIAEGIoFGEMYAIYyAMYsAPYAQHCAgoQABiABBiKBRhDwgIIEAAy

AQYsQPCAg·QLhiABBiKBRhDGNQCwgIKECξYgAQYigUYQ^ICHBAuGIAEGIoFGEMY\AIYI
UYrAQYr gQYξATYAQKYAwCIBgGQBg\`B gQIARglugYGCAIQARgUkgcIMSξwLjEξLjGgB_F
&scient=gws-wiz-serp

Course Description

١. Course Name:

Quran Sciences

٢. Course Code:

٣. Semester / Year:

Bachelor's Degree - Second Stage - Second Semester - ٢٠٢٤

٤. Description Preparation Date:

٢٨/١/٢٠٢٤

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٤) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

Objectives of the study material: • Motivating individuals and societies towards adopting and applying good morals

Providing a humanitarian and societal model for everyone who seeks moral advancement that combines true idealism, honest realism, and practical application with a sound methodology

Main references (source)	Proof in the Sciences of the Qur'an, Badr al-Din al-Zarkashi.
Recommended books and references (scientific journals, reports...)	Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti.
Electronic references, websites.	

Course Description

١. Course Name:					
Quraan Eloquence					
٢. Course Code:					
٣. Semester / Year:					
Second Semester /٢٠٢٤					
٤. Description Preparation Date:					
٣/٤/٢٠٢٤					
٥. Available Attendance Forms:					
My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammed Shakir Jumaah Email: mohammed.shakir@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Identify the sections of rhetoric and rhetori • Knowing the sentences and the rhetorical purpose of using the Qur'an • Enabling students to interpret the Qur'an and know its purposes 		
٩. Teaching and Learning Strategies					
Strategy					
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Rhetoric and Application
Recommended books and references (scientific journals, reports...)	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources
Electronic references, websites.	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources

Course Description

١. Course Name:					
Methods of Mufscreen					
٢. Course Code:					
the science of interpretation TAF ٢٠٥					
٣. Semester / Year:					
٢٠٢٣-٢٠٢٤ :k١					
٤. Description Preparation Date:					
١/١١/٢٠٢٣					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: fadel m kamboa Email: uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science of interpretation..... 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpret narratives 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to content	Enjoying the science of interpretation	Presentation and discussion	the exams
٢	٢	All according to content	Interpretation, interpretation and the relationship between them	Presentation and discussion	the exams
٣	٢	All according to content	The status of the science of interpretation and the	Presentation and discussion	the exams

			benefit of studying it		
٤	٢	All according to content	The historical roots of the emergence and development of this science	Presentation and discussion	the exams
٥	٢	All according to content	Interpretation in the era of the Companions and Followers	Presentation and discussion	the exams
٦	٢	All according to content	First month exam	Presentation and discussion	the exams
٧	٢	All according to content	Interpretation in the era of blogging and its movement	Presentation and discussion	the exams
٨	٢	All according to content	Classifications on principles of interpretation	Presentation and discussion	the exams
٩	٢	All according to content	Terms and conditions of interpreter	Presentation and discussion	the exams
١٠	٢	All according to content	The most important sources of traditional and rational interpretation	Presentation and discussion	the exams
١١	٢	All according to content	Sharia principles (Quran and Sunnah)	Presentation and discussion	the exams
١٢	٢	All according to content	Linguistic origin	Presentation and discussion	the exams
١٣	٢	All according to content	second month exam	Presentation and discussion	the exams
١٤	٢	All according to content	Mental origin	Presentation and discussion	the exams
١٥	٢	All according to content	Quranic origin	Presentation and discussion	the exams

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the principles of interpretation of the Qur'an Professor Dr. Mohsen Abdel Hamid Ahmed The science of interpretation, its origins and rules Professor Dr. Khalil Rajab Hamdan Al-Kubaisi
Main references (source)	Rules of interpretation among Sunnis and Shiites Muhammad Fakir
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Overall

Course Description

١. Course Name:	
Computers – Microsoft Office Exel ٢٠١٠	
٢. Course Code:	
Computer basics and office applications book, part two, number of pages (١٩٢)	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
١/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Second stage students	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Abd Abraham Mosslah Email: isl.abide@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The learning outcomes of the main course should consistent with the course's mission, objectives and outcome • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process
٩. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> ١. Teaching and learning methods: lecturing method ٢. Guidance ٣. Interventions ٤. Use of computers and data displays

٥. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	A brief overview of the electronic spreadsheet program MICROSOFT EXCEL	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the first stage	Basic tasks in Excel-	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the first stage	Get to know the program work with it	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the first stage	Open Microsoft Excel ٢٠ Worksheets and workbooks	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the first stage	First month exam	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the first stage	Save workbooks	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the first stage	Open a previously stored workbook	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the first stage	Instructions - Dealing with the worksheet-	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the first stage	Moving between worksheets and adding new worksheets	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the first stage	Cell handling	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the first stage	Enter labels and values - Auto-populate data	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the first stage	Editing work papers and how to deal with them	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the first stage	Tables and how to use	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the first stage	Formulas of equations use	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the first stage	Second month exam		

٦. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Application Book, Part two, Number of Pages (١٩٢)
Main references (source)	Computer Basics and Office Application Book, Part two, Number of Pages (١٩٢)
Recommended books and references (scientific journals, reports...)	Microsoft Office Excel book
Electronic references, websites.	Al Noor Library

Course Description

١. Course Name: Doctrines					
٢. Course Code: Nothing					
٣. Semester / Year: Second semester ٢٠٢٣-٢٠٢٤					
٤. Description Preparation Date: ٢٠٢٣-٢٠٢٤					
٥. Available Attendance Forms: My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total) ٦٠ hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muhammad Salman Dawoud					
Email: Mohammed.Salman@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • The aim of the course is to introduce students to the subject of doctrine, which includes the subject of occult, which is introduced and taught to students and to explain the most important issues related to the investigation of the occult, which is part of the third part of the subject of doctrine. 		
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Giving the lecture. • Guidance. • Interventions. 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١ ٢	٤	logic	<ul style="list-style-type: none"> • Definition of the meaning of the unseen. • Transmission evidence to explain issues of the unseen. 	Presentation and discussion	Written tests

٣			<ul style="list-style-type: none"> • Knowing whether there is any scope for mental measurements. 		
٤			<ul style="list-style-type: none"> • Explaining the first house of the afterlife. 		
٥			<ul style="list-style-type: none"> • Definition of death. • Imam Ali bin Abi Talib and his participation in the invasions. 		
٦			<ul style="list-style-type: none"> • The ruling on denying the Last Day. 		
٧			<ul style="list-style-type: none"> • Explaining the scene of the torment and bliss of the grave. 		
٨			<ul style="list-style-type: none"> • Defining the balance and presenting the evidence to prove it 		
٩			<ul style="list-style-type: none"> • Tell the difference in the issue of scale. 		
١٠			<ul style="list-style-type: none"> • Introducing the path, the statements of the violators, and responding to them. 		
١١			<ul style="list-style-type: none"> • Introducing Paradise and Hell and explaining the condition of the servants in them. 		
١٢			<ul style="list-style-type: none"> • Definition of fire in language, terminology, and evidence 		
١٣			<ul style="list-style-type: none"> • Definition of Paradise and its evidence 		
١٤			<ul style="list-style-type: none"> • Explaining the issue of Heaven and Hell, whether they are created 		
١٥			<ul style="list-style-type: none"> • The vision of God Almighty, its evidence, and the differences in the vision of God among scholars 		

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on the unseen doctrine
Main references (source)	١- Islamic doctrines by Dr. Qahtan Al-Douri. ٢- The Islamic faith. By Dr. Mustafa Al-Khan.
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Internet sites

Course Description

١. Course Name: English Language

٢. Course Code:

٣. Semester / Year: First semester/ Third Year

٤. Description Preparation Date: ١/١٠/٢٠٢٣

٥. Available Attendance Forms: semester system

٦. Number of Credit Hours (Total) / Number of Units (Total) ٢ hours weekly / ١٤ units

٧. Course administrator's name (mention all, if more than one name)

Name: May Ahmed Majeed

Email: isl.maya@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

- Learn the English language and its vocab
- become familiar with some of the expres
-

٩. Teaching and Learning Strategies

Strategy

- Method of presentation, interrogation and discussion.
- Teaching methods include the use of the blackboard.
- Encouraging students to participate by asking questions.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
١٥	٢	Reading Writin	Its Wonderful World Get Happy

		and speaking	Telling tales Doing the wright thing The world of work Just imagine Getting on together Obsession Tell me about it Lif's great events What time ? Simple present Present continuous Past simple Past continuous Has/ have
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۱۱. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, revision, and evaluation.

۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Intermediate
Main references (source)	
Recommended books and references (scientific journals, reports...)	Muhammad Life
Electronic references, websites.	https://preply.com/en/learn/english/courses?

Course Description

١. Course Name:	
Foundations of Jurisprudence	
٢. Course Code:	
The third stage / Department of Interpretation and Qur'anic Sciences	
٣. Semester / Year:	
Chapter II	
٤. Description Preparation Date:	
٢٠٢٣-٢٠٢٤	
٥. Available Attendance Forms:	
theoretical	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours a week	
٧. Course administrator's name (mention all, if more than one name)	
Name: dr. Zaid Abdulmunem Khaleel Email: zaid.hamed@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ❖ Preparing a generation of believers, establishing cultural awareness and linking to intellectual heritage ❖ Enabling the student to have a good understanding of the principles jurisprudence in a thoughtful, scientific manner ❖ Developing cognitive, intellectual and behavioral skills
٩. Teaching and Learning Strategies	
Strategy	<p>A- Knowledge and understanding</p> <ul style="list-style-type: none"> ١_ Knowledge of the science of jurisprudence ٢_ Identify the meaning of words and methods of deduction ٣_ Recognizing texts ٤_ How can the conflict between texts be resolved? <p>B- Subject-specific skills</p> <ul style="list-style-type: none"> Teaching and learning methods _ Method of presentation, interrogation and discussion ٢_ The method of discussion is by solving problems. ٣_ Encouraging students to self-learn

Evaluation methods
 ١_Oral exams
 ٢_Monthly tests
 ٣_Activity inside the hall
 C- Thinking skills
 ١_ Planning
 ٢_Monitoring
 ٣_ Calendar
 D-General and transferable skills (other skills related employability and personal development).

١٠٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Referred to in the previous axis, each according to the content	Definition of the science of jurisprudence, its subject, purpose and development	Presentation and discussion	Written tests
٢	٢	=	The first evidence: the book, its definition, characteristics, and its authority	Presentation and discussion	Written tests
٣	٢	=	The second evidence: The Sunnah its definition, types, divisions in terms of the chain of transmission, the significance of the Sunnah of the rulings, and its authority	Presentation and discussion	Written tests
٤	٢	=	The third evidence: consensus, definition, its pillars and conditions, its authority, and its types	Presentation and discussion	Written tests
٥	٢	=	The fourth evidence: analogy, its definition, its pillars, and its validity	Presentation and discussion	Written tests
٦	٢	=	Sharia rulings: the ruling, its definition, its divisions and the difference between them	Presentation and discussion	Written tests
٧	٢	=	Mandatory ruling: its types: obligatory, recommended, forbidden, disliked, permissible	Presentation and discussion	Written tests
٨	٢	=	Positive ruling: its types: reason condition, prohibition, license, intention	Presentation and discussion	Written tests
٩	٢	=	Fundamental rules or semantic. The first rule: ways of indicating the text of the Sharia ruling	Presentation and discussion	Written tests
١٠	٢	=	The third rule: clear significance and levels	Presentation and discussion	Written tests
١١	٢	=	The fourth rule: The meaning and its levels are not clear	Presentation and discussion	Written tests

١٢	٢	=	The fifth rule: the participant and his ranks. The sixth rule: the general and its significance	Presentation and discussion	Written tests
١٣	٢	=	The seventh rule: The special and its significance, types of the special according to the formula: A- The absolute and its rule, B- The restricted and its ruling, the burden of the absolute on the restricted	Presentation and discussion	Written tests
١٤	٢	=	Types of special according to the formula: C- The command, its reason and requirement, as indicated by the wording of the command	Presentation and discussion	Written tests
١٥	٢	=	Types of special in terms of formula: D- Prohibition, the meaning of prohibition immediately and repeatedly	Presentation and discussion	Written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Wajeez fi Usul al-Fiqh by Dr. Wahba Al-Zuhairi
Main references (source)	Principles of rulings and methods of deduction Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Recommended books and references (scientific journals, reports...)	Al-Ahkam fi Usul Al-Ahkam by Al-Amidi, Al-Burhan fi Usul Al-Fiqh
Electronic references, websites.	

Course Description

١. Course Name:	
Grammar	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤, First course	
٤. Description Preparation Date:	
٢٨/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ١٥ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: othman khairi naser Email: isl.othmankn@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ul style="list-style-type: none">١- Identify the basic purpose of learning grammar.٢- Striving to consolidate the pillars of this language and develop the linguistic sense.٣- Knowing the structure of the topics required in the grammar course.

٩. Teaching and Learning Strategies

Strategy	<p>١ - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>٢ - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>٣ - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>٤ - Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>٥ - Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests
٢	٣	Syntax	The object, its introduction , and its delay	Public speaking and discussion	written tests
٣	٣	Syntax	The absolute object, its subjunctive its types, and its subjunctive	Public speaking and discussion	written tests
٤	٣	Syntax	Delete the operator in the absolute effect	Public speaking and discussion	written tests
٥	٣	Syntax	The effect is his	Public speaking and discussion	written tests
٦	٣	Syntax	Conditions for accusative case	Public speaking and discussion	written tests
٧	٣	Syntax	The effect in it	Public speaking and discussion	written tests
٨	٣	Syntax	The effect is with him	Public speaking and discussion	written tests
٩	٣	Syntax	Exception	Public speaking and discussion	written tests
١٠	٣	Syntax	Exception pictures	Public speaking and discussion	written tests
١١	٣	Syntax	Exception names	Public speaking and discussion	written tests
١٢	٣	Syntax	Exception verbs	Public speaking and discussion	written tests
١٣	٣	Syntax	adverb	Public speaking and discussion	written tests
١٤	٣	Syntax	Discrimination	Public speaking and discussion	written tests
١٥	٣	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

Course Description

١. Course Name:	
Hadith sciences	
٢. Course Code:	
٣. Semester / Year:	
quarterly	
٤. Description Preparation Date:	
١٢/٩/٢٠٢٣	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣.	
٧. Course administrator's name (mention all, if more than one name)	
Name: Hazim abd alwahab Email: hazim.arif@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • For the student to become familiar with the various sciences of hadith, especially the authentic hadith, the good hadith, the hadith, the hadith, the hadith, the hadith, the Sunnah, and others • • That the student is able identify the authentic hadith from the good ones and weak ones
٩. Teaching and Learning Strategies	
Strategy	Lecture method (delivery). Use discussion (Educational dialogue), which is based on exchange Ideas to get to the facts

1.1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	The importance of hadith sciences	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	The status of the Sunnah in legislation	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	a Recording the hadith	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	a People who hate blogging	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	a Those who order blogging	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	a Definitions of the term	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	a Hadith and Sunnah	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	a News and impact	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	a Holy Hadith	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	a Prophetic impact	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	a The difference between the holy hadith and the	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	a prophetic hadith	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	a The correct hadith	Presentation and discussion	Written tests

١٤	٢	understanding Knowledge understanding	a	Hadiths in the two Sahihs	and discussi Presentation and discussi	Written tests
١٥	٢	Knowledge understanding	a	The extracts are of the two Sahih book	Presentation and discussi	Written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (source)	Facilitating the term Hadith/ Mahmoud Al-Tahan
Recommended books and references (scientific journals, reports...)	Hadith sciences and terminology / Sobhi Al-Saleh
Electronic references, websites.	

١. Course Name:	
Islamic jurisprudence	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
1\10\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: a. Dr.. Abbas Ali Mahmoud Email: abbas.ali@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student gets to know concept of jurisprudence transactions • To distinguish between transactions and acts of worship • To recognize a valid contract and an invalid contract
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> ١- The method of giving the lecture ٢- Guidance ٣- Interventions

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	The concept of jurisprudence of transactions	Questions & exercises
٢	٢	Referred to in the previous axis each according to content	The difference between of worship and transaction	Questions & exercises
٣	٢	Referred to in the previous axis each according to content	Definition of sale and its legitimacy	Questions & exercises
٤	٢	Referred to in the previous axis each according to content	Sales corners	Questions & exercises
٥	٢	Referred to in the previous axis each according to content	Sale of Mutatah	
٦	٢	Referred to in the previous axis each according to content	Options	Questions & exercises
٧	٢	Referred to in the previous axis each according to content	Cucumber drops	Questions & exercises
٨	٢	Referred to in the previous axis each according to content	Visibility option	Questions & exercises
٩	٢	Referred to in the previous axis each according to content	Option inheritance	Questions & exercises
١٠	٢	Referred to in the previous axis each according to content	Usury	Questions & exercises
١١	٢	Referred to in the previous axis each according to content	Types of usury	Questions & exercises
١٢	٢	Referred to in the previous axis each according to content	Usury Al-Nasi'ah	Questions & exercises
١٣	٢	Referred to in the previous axis each according to content	The cause of usury	Questions & exercises
١٤	٢	Referred to in the previous axis each according to content	Loan	Questions & exercises
١٥	٢	Referred to in the previous axis each according to content	Loan ruling	Questions & exercises

Course evaluation .\)			
	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) Jurisprudence of transactions and crimes by Dr. Muhammad Redha Al-Ani

Main references (source The Internet and the comprehensive encyclopedia

Recommended books and references (scientific journals, reports Iraqi Scientific Journal

www.qurani.islamic.

Course Description

١. Course Name: Methods of Education	
٢. Course Code: ISSC١٠٧	
٣. Semester / Year: ٢٠٢٣-٢٠٢٤ - The first course	
٤. Description Preparation Date: ١-١١-٢٠٢٣	
٥. Available Attendance Forms: Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total); Basic	
٧. Course administrator's name (mention all, if more than one name)	
Name: Walaa Khalil Ibrahim Email: isl.walaak@ouanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• That the student gets to know the meaning of education, its concept, goals, necessities, and the educational theories that have been addressed, in addition to the duties of education and the most important educational goals.• The course also aims to know primitive education and its characteristics and education in ancient civilizations, including the historical basis of education.• Introducing the student to Arabic-Islamic education, its characteristics, stages, methods and features.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">- Promoting educational methods and ensuring them in a way that serves the safety of their application.- Striving to consolidate the pillars of educational methods.- Pride in ancient and modern educational principles and behaviors.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Referred to in the previous axis, each according to content	Definition of method: language and terminology	Presentation and discussion	Written tests
٢	=	=	A historical overview of teaching methods	=	=
٣	=	=	Criteria for choosing a good method	=	=
٤	=	=	Types of teaching methods:	=	=
٥	=	=	Lecture method.	=	=
٦	=	=	Discussion method.	=	=
٧	=	=	Method of teaching the subject of.	=	=
٨	=	=	Inductive method.	=	=
٩	=	=	interpretation of the Holy Quran.	=	=
١٠	=	=	Concept mapping method.	=	=
١١	=	=	Brainstorming method.	=	=
١٢	=	=	Teaching skills	=	=
١٣	=	=	Planning skills.	=	=
١٤	=	=	Implementation skills.	=	=
١٥	=	=	Evaluation skills.	=	=

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources	
Required textbooks curricular books, if any)	Introduction to educational curriculum science: Dr. Muhammad Sarhan Ali Contemporary educational curricula: Dr. Mahmood Daoud Al-Rubaie
Main references (source)	-
Recommended books and references (scientific journals, reports...)	-
Electronic referenc websites.	-

١. Course Name:	
Methods of research	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
1\10\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr.. Zabin Ajaimi Ibrahim Email: zbn.ejemi@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Consolidating the student relationship with Arab heritage by referring to its sources and dealing with it. • • Providing the student with skill of writing scientific research.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Explaining the meaning of the library and the factor in the development of this type of library - Knowledge of the factors of scientific development. - For the student to know the types of libraries in the world and apply these stories to textbooks.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Definition of the library and its establishment	Questions & exercises
٢	٢	Referred to in the previous axi each according to content	History of the Arab Libr	Questions & exercises
٣	٢	Referred to in the previous axi each according to content	The most prominent Ara libraries	Questions & exercises
٤	٢	Referred to in the previous axi each according to content	Modern libraries and the catalogues	Questions & exercises
٥	٢	Referred to in the previous axi each according to content	The most important offic materials	
٦	٢	Referred to in the previous axi each according to content	The objectives of the lib and its educational impa	Questions & exercises
٧	٢	Referred to in the previous axi each according to content	The most important libraries in Iraq	Questions & exercises
٨	٢	Referred to in the previous axi each according to content	Library of the Holy Qura and its Sciences	Questions & exercises
٩	٢	Referred to in the previous axi each according to content	Library of Hadith and its Sciences	Questions & exercises
١٠	٢	Referred to in the previous axi each according to content	Arabic language library	Questions & exercises
١١	٢	Referred to in the previous axi each according to content	Library of jurisprudence and its principles	Questions & exercises
١٢	٢	Referred to in the previous axi each according to content	History, biographies and biographies	Questions & exercises
١٣	٢	Referred to in the previous axi each according to content	A tour of the available libraries	Questions & exercises
١٤	٢	Referred to in the previous axi each according to content	Definition of the library its establishment	Questions & exercises
١٥	٢	Referred to in the previous axi each according to content	History of the Arab Libr	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Research and library, Dr. Nouri Hamdi Al-Qaisi

Main references (source How to write a research or dissertation

Recommended books and references (scientific journals, reports...): Library and Research Dr. Sami Makki Al-Ani

Course Description

١. Course Name:

Scientific miracles in Quraan

٢. Course Code:

٣. Semester / Year:

Bachelor's Degree - Third Stage - First Semester - ٢٠٢٣-٢٠٢٤

٤. Description Preparation Date:

١/١٠/٢٠٢٣

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٤) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objectives	It aims to introduce students to the fact that the Holy Qur'an is not only a book of devotion but rather it is a book of guidance, direction, guidance and education. It is also not devoid of scientific miracles, the facts of which become clear to us day after day, and it is the challenge that the Qur'an went through until the Day of Judgment
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٩. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">- Identifying the goals of miraculous science- Identifying the most important topics in the science of miracles- Knowing the types of miraculous science- Knowing the opinions of supporters and opponents of types of miracles
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١٠. Course Structure

١. Course Name:	
Fundamentals of jurisprudence	
٢. Course Code:	
TAF٤٠٦	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
1\3\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr. Mahmoud Farhan Ahmed Email: mahmoud.frhaan@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a teacher for Islam education and the Holy Quran • ٢/ The student must connect theoretical side with the applied side by having the student the facts and principles learned in college into practice in the practical side. •
٩. Teaching and Learning Strategies	
Strategy	<p>١- Adopting the method of delivering lectures and linking each topic with real-life examples.</p> <p>٢- Directing the student to write a report on a topic related to the subject</p> <p>٣- Interventions</p> <p>٤- Use questions and answers.</p>

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Introduction to legislative evidence over which the majority of scholars disagreed	Questions & exercises
٢	٢	Referred to in the previous axis each according to content	Istihsan, its definition, its validity, and an explanation of its types	Questions & exercises
٣	٢	Referred to in the previous axis each according to content	Issues covered in a general guide	Questions & exercises
٤	٢	Referred to in the previous axis each according to content	Surrender of interest sent	Questions & exercises
٥	٢	Referred to in the previous axis each according to content	Evidence of the validity of the interest and its conditions	
٦	٢	Referred to in the previous axis each according to content		Questions & exercises
٧	٢	Referred to in the previous axis each according to content	Custom, its definition and conditions	Questions & exercises
٨	٢	Referred to in the previous axis each according to content	The validity of custom, and rulings change to change customs	Questions & exercises
٩	٢	Referred to in the previous axis each according to content	Blocking the pretexts, its definition and sections	Questions & exercises
١٠	٢	Referred to in the previous axis each according to content	Document of taking the pretexts	Questions & exercises
١١	٢	Referred to in the previous axis each according to content	The validity of custom, and rulings change to change customs	Questions & exercises
١٢	٢	Referred to in the previous axis each according to content	Blocking the pretexts, its definition and sections	Questions & exercises
١٣	٢	Referred to in the previous axis each according to content	Document of taking the pretexts	Questions & exercises
١٤	٢	Referred to in the previous axis each according to content		Questions & exercises
١٥	٢	Referred to in the previous axis each according to content	The definition, its validity and the inference of its validity	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) :

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description

١. Course Name:	
Grammar	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤, Second course	
٤. Description Preparation Date:	
٢٨/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ١٥ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Othman khairi naser Email: isl.othmankn@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ul style="list-style-type: none">١- Identify the basic purpose of learning grammar.٢- Striving to consolidate the pillars of this language and develop the linguistic sense.٣- Knowing the structure of the topics required in the grammar course.

٩. Teaching and Learning Strategies

Strategy	<p>١ - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>٢ - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>٣ - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>٤ - Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>٥ - Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Exception, its definition and elements.	Exception, its definition elements.	Public speaking and discussion	written tests
٢	٣	Pictures and types of exception.	Pictures and types of exception.	Public speaking and discussion	written tests
٣	٣	Repeat (except).	Repeat (except).	Public speaking and discussion	written tests
٤	٣	Exception names	Exception names	Public speaking and discussion	written tests
٥	٣	The exception is with (except), (except) (forbidden), (not) and (not to be).	The exception is with (except), (except), (forbidden), (not), and (not to be).	Public speaking and discussion	written tests
٦	٣	Adverb (definition and conditions of adverb).	Adverb (definition and conditions of adverb).	Public speaking and discussion	written tests
٧	٣	The multiplicity of the case and its sections.	The multiplicity of the case and its sections.	Public speaking and discussion	written tests
٨	٣	The adverb comes in a sentence or semi-sentence.	The adverb comes in a sentence or semi-sentence.	Public speaking and discussion	written tests
٩	٣	The subject of the adverb and the deletion in the adverbial sentence.	The subject of the adverb and the deletion in the adverbial sentence.	Public speaking and discussion	written tests
١٠	٣	Discrimination (its definition and types of the discriminator).	Discrimination (its definition types of the discriminator).	Public speaking and discussion	written tests
١١	٣	Types of discrimination.	Types of discrimination.	Public speaking and discussion	written tests
١٢	٣	Ruling on parsing discrimination.	Ruling on parsing discrimination.	Public speaking and discussion	written tests
١٣	٣	Introducing discrimination to	Introducing discrimination to his worker.	Public speaking and discussion	written tests

		worker.			
١٤	٣	Qur'anic texts on subject of discrimination	Qur'anic texts on the subject of discrimination	Public speaking and discussion	written tests
١٥	٣	Exercises based on what was previously studied.	Exercises based on what previously studied.	Public speaking and discussion	written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

Course Description

١. Course Name:	
Hadith sciences	
٢. Course Code:	
٣. Semester / Year:	
quarterly	
٤. Description Preparation Date:	
٢٠/٢/٢٠٢٤	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣.	
٧. Course administrator's name (mention all, if more than one name)	
Name: Hazim abd alwahab Email: hazim.arif@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • For the student to become familiar with the various sciences of hadith, especially the authentic hadith, the good hadith, the hadith, the hadith, the hadith, the hadith, the Sunnah, and others • • That the student is able identify the authentic hadith from the good ones and weak ones
٩. Teaching and Learning Strategies	
Strategy	Lecture method (delivery). Use discussion (Educational dialogue), which is based on exchange Ideas to get to the facts

1.1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	Frequent talk	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	Conditions for frequent hadith	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	a Ruling on frequent hadith	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	a Sections of frequent hadith	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	a The presence of frequent hadiths	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	a Single talk	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	a Types of single hadith	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	a The famous hadith	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	a The dear hadith and its wisdom	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	a Strange hadith and its ruling	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	a Types of strange talk	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	a The transmitted hadith and its ruling	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	a Interrupted hadith	Presentation and discussion	Written tests

١٤	٢	understanding Knowledge understanding	a	and its example The problematic hadith and its ruling	and discussi Presentation and discussi	Written tests
١٥	٢	Knowledge understanding	a	Fraudulent hadith and its types	Presentation and discussi	Written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (source)	Facilitating the term Hadith/ Mahmoud Al-Tahan
Recommended books and references (scientific journals, reports...)	Hadith sciences and terminology / Sobhi Al-Saleh
Electronic references, websites.	

Course Description (Verses of rulings)

١. Course Name:					
Interpreting Ahkam Ayah					
٢. Course Code:					
Verses of rulings F					
٣. Semester / Year:					
٢٠٢٣-٢٠٢٤ : Course /٢					
٤. Description Preparation Date:					
١/٣/٢٠٢٤					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: fadel m kamboa Email: uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science interpretation 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpretive narratives 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to content	The importance of the Ahān verses and their origins	Presentation and discussion	the exams
٢	٢	All according to content	Jurisprudence of the Qur'an - the objective approach	Presentation and discussion	the exams

٣	٢	All according to cont	What is facing the Qiblah?	Presentation and discussion	the exams
٤	٢	All according to cont	Practical tightness	Presentation and discussion	the exams
٥	٢	All according to cont	What is ablution	Presentation and discussion	the exams
٦	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
٧	٢	All according to cont	What polygamy	Presentation and discussion	the exams
٨	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
٩	٢	All according to cont	What theft	Presentation and discussion	the exams
١٠	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
١١	٢	All according to conte	What is the hijab	Presentation and discussion	the exams
١٢	٢	All according to cnten	Practical provisions	Presentation and discussion	the exams
١٣	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
١٤	٢	All according to cont	What is adultery	Presentation and discussion	the exams
١٥	٢	All according to cont	practical provisions	Presentation and discussion	the exams

Course Evaluatio

Distributing the score out if ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Jami' al-Ahkam al-Qur'an al-Qurtubi
Main references (source)	Verses of rulings al saess
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Inclusive

١. Course Name:	
Methods of research	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
18\2\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr.. Zabin Ajaimi Ibrahim Email: zbn.ejemi@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Consolidating the student relationship with Arab heritage by referring to its sources and dealing with it. • • Providing the student with skill of writing scientific research.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - - Explaining the meaning of the library and the factor in the development of this type of library - Knowledge of the factors of scientific development. - For the student to know the types of libraries in the world and apply these stories to textbooks.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Name of the unit or topic	Questions & exercises
٢	٢	Referred to in the previous axis each according to content	Defining the research methodology linguistically and terminologically	Questions & exercises
٣	٢	Referred to in the previous axis each according to content	The usefulness of the research method and its objectives	Questions & exercises
٤	٢	Referred to in the previous axis each according to content	Types of research	Questions & exercises
٥	٢	Referred to in the previous axis each according to content	Characteristics of a good researcher	
٦	٢	Referred to in the previous axis each according to content	Search terms	Questions & exercises
٧	٢	Referred to in the previous axis each according to content	Research introductions	Questions & exercises
٨	٢	Referred to in the previous axis each according to content	How to prepare the research and its most important stages	Questions & exercises
٩	٢	Referred to in the previous axis each according to content	Search steps	Questions & exercises
١٠	٢	Referred to in the previous axis each according to content	Subject - Title	Questions & exercises
١١	٢	Referred to in the previous axis each according to content	Research plan and methodology	Questions & exercises
١٢	٢	Referred to in the previous axis each according to content	Main research article	Questions & exercises
١٣	٢	Referred to in the previous axis each according to content	Conclusion	Questions & exercises
١٤	٢	Referred to in the previous axis each according to content	The most important search results	Questions & exercises
١٥	٢	Referred to in the previous axis each according to content	Index of sources and references	Questions & exercises

Course evaluation (١)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Research and library, Dr. Nouri Hamdi Al-Qaisi

Main references (source How to write a research or dissertation

Recommended books and references (scientific journals, reports...): Library and Research Dr. Sami

Makki Al-Ani

Course Description

١. Course Name: Methods of Teaching	
٢. Course Code: TAF٣٢٢	
٣. Semester / Year: ٢٠٢٣-٢٠٢٤ – Second core	
٤. Description Preparation Date: ١-٣-٢٠٢٤	
٥. Available Attendance Forms: Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total); ٤ hours a week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Walaa Khalil Ibrahim Email: isl.ouanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • For the student to know the meaning of the method, its concept, objectives and necessities. • The course aims to know teaching methods between ancient and modern. • Determine for the student how to plan the lesson.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - A complete explanation of all teaching methods in the classroom. - The role of the teacher is to prove his personal skill delivering the material.
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		The method is linguistic	Public speaking and discussion	tests
٢	=		A brief history of the method	=	=
٣	=		Method selection criteria	=	=
٤	=		Types of teaching methods	=	=
٥	=		lecture	=	=
٦	=		Discussion	=	=
٧	=		Methods of teaching interpretation of the Holy Quran	=	=
٨	=		Inductive method	=	=
٩	=		Concept maps	=	=
١٠	=		Brainstorming	=	=
١١	=		Teaching skills	=	=
١٢	=		Planning	=	=
١٣	=		Implementation	=	=
١٤	=		Calendar skill	=	=
١٥	=		Lesson planning	=	=

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Contemporary strategies I Abdul Rahman Al Hashemi.
Main references (source)	—
Recommended books and references (scientific journals, reports...)	—
Electronic references, websites.	—

Course Description

١. Course Name:

Scientific miracles in Quraan

٢. Course Code:

٣. Semester / Year:

Bachelor's Degree - Third Stage - Second Semester - ٢٠٢٤

٤. Description Preparation Date:

١/٢٨/٢٠٢٤

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٤) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objecti	It aims to introduce students to the fact that the Holy Qur'an is not only a book of devotion but rather it is a book of guidance, direction, guidance and education. It is also not devoid of scientific miracles, the facts of which become clear to us day after day, and it is the challenge that the Qur'an went through until the Day of Judgment
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٩. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">- Identifying the goals of miraculous science- Identifying the most important topics in the science of miracles- Knowing the types of miraculous science- Knowing the opinions of supporters and opponents of types of miracles
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Course Description

١. Course Name: Doctrines					
٢. Course Code: Nothing					
٣. Semester / Year: Second semester ٢٠٢٣-٢٠٢٤					
٤. Description Preparation Date: ٢٠٢٣-٢٠٢٤					
٥. Available Attendance Forms: My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total) ٦٠ hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muhammad Salman Dawoud Email: Mohammed.Salman@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • The aim of the course is to introduce students to the subject of doctrine, which includes the subject of occult, which is introduced and taught to students and to explain the most important issues related to the investigation of the occult, which is part of the third part of the subject of doctrine. 		
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Giving the lecture. • Guidance. • Interventions. 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١ ٢	٤	logic	<ul style="list-style-type: none"> • Definition of the meaning of the unseen. • Transmission evidence to explain issues of the unseen. 	Presentation and discussion	Written tests

٣			<ul style="list-style-type: none"> • Knowing whether there is any scope for mental measurements. 		
٤			<ul style="list-style-type: none"> • Explaining the first house of the afterlife. 		
٥			<ul style="list-style-type: none"> • Definition of death. 		
٦			<ul style="list-style-type: none"> • Imam Ali bin Abi Talib and his participation in the invasions. 		
٧			<ul style="list-style-type: none"> • The ruling on denying the Last Day. 		
٨			<ul style="list-style-type: none"> • Explaining the scene of the torment and bliss of the grave. 		
٩			<ul style="list-style-type: none"> • Defining the balance and presenting the evidence to prove it 		
١٠			<ul style="list-style-type: none"> • Tell the difference in the issue of scale. 		
١١			<ul style="list-style-type: none"> • Introducing the path, the statements of the violators, and responding to them. 		
١٢			<ul style="list-style-type: none"> • Introducing Paradise and Hell and explaining the condition of the servants in them. 		
١٣			<ul style="list-style-type: none"> • Definition of fire in language, terminology, and evidence 		
١٤			<ul style="list-style-type: none"> • Definition of Paradise and its evidence 		
١٥			<ul style="list-style-type: none"> • Explaining the issue of Heaven and Hell, whether they are created 		
			<ul style="list-style-type: none"> • The vision of God Almighty, its evidence, and the differences in the vision of God among scholars 		

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on the unseen doctrine
Main references (source)	١- Islamic doctrines by Dr. Qahtan Al-Douri. ٢- The Islamic faith. By Dr. Mustafa Al-Khan.
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Internet sites

Course Description

١. Course Name:	
Analytical interpretation	
٢. Course Code:	
TAF٤٠٣	
٣. Semester / Year:	
quarterly	
٤. Description Preparation Date:	
١٧/٩/٢٠٢٣	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Mikhlif Abd Email: isl.ahmedm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١- To acquaint the student with the knowledge and skills that enable him to interpret the Book of God in a correct analytical manner according to the methodology of the Salaf.</p> <p>٢- Getting to know the interpretation of the Holy Qur'an, and knowing its rulings and sermons.</p> <p>٣- Serving the community by transmitting what he has learned from the interpretation of the Holy Qur'an to the community, and being a living example of the directives of the Qur'an.</p> <p>٤- Providing the student with knowledge of the meanings of the verses of the Holy Qur'an and the occasions between them, and knowledge of the purposes of the surahs, the reasons for revelation, and the prescribed virtues of surahs.</p>

•- The student should distinguish between meanings of the verses with their many different narrations, while stating the objectives and lessons learned from the verses.

٩. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions. - Problem solving method. - Brainstorming. - Group discussions - Case Study - Small workshops - For cooperative education - Projects - Raising open issues for discussion - Assigning group work - Cooperative education - Presentations. - Exchanging roles
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	Interpretation in language and terminology.	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	Analysis of language and terminology	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	Analytical interpretation arose and developed until the present era	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	The importance and advantages of the analytical interpretation approach	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	Steps of the analytical interpretation approach	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	- analyzing words	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	Occasion - Reasons for going down	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding			
٩	٢	Knowledge and understanding			
١٠	٢	Knowledge and understanding			
١١	٢	Knowledge and understanding			
١٢	٢	Knowledge and understanding			
١٣	٢	Knowledge and understanding			
١٤	٢	Knowledge and understanding			
١٥	٢	Knowledge and understanding			

		Knowledge understanding	Faces of readings First month exam Faces of parsing Rhetorical aspects General meaning What can be learned from the text or the inferred rulings The first applied model The second applied model Third applied models	Presentation and discussion	Written tests Written tests Written tests
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١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc ٤٠ ١٠ ١٠ ٢٠ ٦٠.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The method of analytical interpretation of Qur'anic text - Surat Al-Nasr as an example, Muhammad Saleh Atiya Al-Hamdani
Main references (source)	Analytical interpretation, history and development, Dr. Mishaan Saud
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	the digital library. http://waqfeya.com/ Comprehensive library. http://shamela.ws/ Website of the People of Interpretation Forum http://vb.tafsir.net/

وصف المقرر

١. اسم المقرر	
دراسات قرآنية معاصرة	
٢. رمز المقرر	
٣. الفصل / السنة	
البكالوريوس - المرحلة الرابعة - الفصل الاول - ٢٠٢٣ - ٢٠٢٤	
٤. تاريخ اعداد هذا الوصف	
٢٠٢٣/١٠/١	
٥. اشكال الحضور المتاحة	
اساسي	
٦. عدد الساعات الدراسية(الكلية)\عدد الوحدات (الكلية)	
٤ محاضرات	
٧. اسم مسؤول المقرر الدراسي (إذا اكثر من اسم يذكر)	
الاسم : د. سمير عبد حسن البريد الالكتروني: isl.sameera@uoanbar.edu.iq	
٨. اهداف المقرر	
<ul style="list-style-type: none"> • تعريف الطلبة بمناهج الدراسات المعاصرة وعوامل تطور هذه المناهج . • أن يلم الطالب بالدراسات المعاصرة التي تعين على فهم القرآن والعمل به وفق منهج سليم • أن يتعرف على المعارف والعلوم التي تجعله يدرك عظمة القرآن الكريم ومنزلته . 	اهداف المادة الدراسية
٩. استراتيجيات التعليم والتعلم	
<ul style="list-style-type: none"> - شرح مناهج الدراسات المعاصرة وعوامل تطور هذه المناهج . - المعرفة بعوامل التطور العلمي . - أن يعرف الطالب كيفية دراسة الدراسات المعاصرة ، وتطبيق تلك المناهج على النص القرآني . 	الاستراتيجية

١٠. بنية المقرر

الاسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
١	٤	المشار اليها المحور السابق	العولمة في الميزان القرآني.	اللقاء والمناقشة	الاختبارات التحريرية
٢	٤	المشار اليها المحور السابق	علاقة الدراسات القرآنية بالعولمة .	اللقاء والمناقشة	الاختبارات التحريرية
٣	٤	المشار اليها المحور السابق	الجانب الاقتصادي.	اللقاء والمناقشة	الاختبارات التحريرية
٤	٤	المشار اليها المحور السابق	المجال السياسي.	اللقاء والمناقشة	الاختبارات التحريرية
٥	٤	المشار اليها المحور السابق	المجال الثقافي.	اللقاء والمناقشة	الاختبارات التحريرية
٦	٤	المشار اليها المحور السابق	الدراسات القرآنية المتأثرة بالعولمة والموقف منها.	اللقاء والمناقشة	الاختبارات التحريرية
٧	٤	المشار اليها المحور السابق	الضوابط العامة والخاصة لدراسة العولمة.	اللقاء والمناقشة	الاختبارات التحريرية
٨	٤	المشار اليها المحور السابق	منهج القرآن في تقرير الاحكام.	اللقاء والمناقشة	الاختبارات التحريرية
٩	٤	المشار اليها المحور السابق	الاحكام الاعتقادية.	اللقاء والمناقشة	الاختبارات التحريرية
١٠	٤	المشار اليها المحور السابق	الاحكام الخلقية .	اللقاء والمناقشة	الاختبارات التحريرية
١١	٤	المشار اليها المحور السابق	الاحكام التي تتعلق بما يصدر عن المكلف .	اللقاء والمناقشة	الاختبارات التحريرية
١٢	٤	المشار اليها المحور السابق	اللسان وآفاته.	اللقاء والمناقشة	الاختبارات التحريرية
١٣	٤	المشار اليها المحور السابق	لغة اللسان.	اللقاء والمناقشة	الاختبارات التحريرية
١٤	٤	المشار اليها المحور السابق	الاسلوب والفكر.	اللقاء والمناقشة	الاختبارات التحريرية
١٥	٤	المشار اليها المحور السابق	العولمة في الميزان القرآني.	اللقاء والمناقشة	الاختبارات التحريرية

١١. تقييم المقرر	
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ	
٢٠ + ٢٠ = ٤٠ والامتحان النهائي من ٦٠ درجة = ١٠٠	
١٢. مصادر التعلم والتدريس	
الدراسات القرآنية في عصر العولمة /مصطفى بن عبدالله	الكتب المقررة المطلوبة (المنهجية ان وجدت)
دراسات قرآنية / للاستاذ عبد الحليم محمد حسين	المراجع الرئيسية (المصادر)
مدخل جديد للتفسير / غالب حسن	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)
	المراجع الالكترونية ، مواقع الانترنت

Course Description

١. Course Name: Educational application	
First	
٢. Course Code:	
TAF٤٠٦	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
١/١١/٢٠٢٣	
٥. Available Attendance Forms:	
basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours /week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Nashwan zaidan suraih Email: Nashwan.zaidan@uoanbar.ed.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a teacher for Islam education and the Holy Quran • The student must connect theoretical side with the applied side by having the student put the facts and principles he learned in college into practice in the practical side • Respect the teaching profession and matters related to it and foster positive attitudes towards it
٩. Teaching and Learning Strategies	
Strategy	Method of presentation, interrogation and discussion. Teaching methods include the use of the blackboard - Encouraging students to participate by asking questions

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	The meaning and necessity of education and the difference between education and teaching Purposes of education	Presentations and discussions	Written tests	
٢	٢	goals of education objectives of teaching interpretation subject	Presentations and discussions	Written tests	
٣	٢	the objectives of teaching recitation subject	Presentations and discussions	Written tests	
٤	٢	the etiquette of the teacher of Holy Qur'an	Presentations and discussions	Written tests	
٥	٢	and the etiquette of the learner Fields of education (morally, educationally, mentally, socially)	Presentations and discussions	Written tests	
٦	٢	The Holy Qur'an and the importance of teaching it to children	Presentations and discussions	Written tests	
٧	٢	The impact of the Holy Qur'an in evaluating behavior scientifically	Presentations and discussions	Written tests	
٨	٢	construction The effects of faith from contemplating the Holy Qur'an The effect	Presentations and discussions	Written tests	
٩	٢	of the Holy Qur'an on building personality	Presentations and discussions	Written tests	
١٠	٢	(religious aspect - moral aspect mental aspect	Presentations and discussions	Written tests	
١١	٢	psychological aspect educational aspect(Presentations and discussions	Written tests	
١٢	٢	Managing sessions of the Holy Quran and memorization methods	Presentations and discussions	Written tests	
١٣	٢	Steps for teaching the Holy Quran Feedback and reinforcement Boost skill C questions	Presentations and discussions	Written tests	
١٤	٢	Practical education	Presentations and discussions	Written tests	
١٥	٢	Practical education	Presentations and discussions	Written tests	

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Educational applications of the Holy Qur'an and their impact on raising and building the Muslim personality / Iman Muhammad Mabrouk

Main references (source)	Educational applications of the Holy Qur'an and their impact on raising and building the Muslim personality / Iman Muhammad Mabrouk
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	www.qurani.islamic .

Course Description

١. Course Name:	
Grammar	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٣-٢٠٢٤, Second course	
٤. Description Preparation Date:	
٢٨/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ١٥ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Othman khairi naser Email: is.othmankn@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ul style="list-style-type: none">١- Identify the basic purpose of learning grammar.٢- Striving to consolidate the pillars of this language and develop the linguistic sense.٣- Knowing the structure of the topics required in the grammar course.

٩. Teaching and Learning Strategies

Strategy	<p>١ - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>٢ - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>٣ - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>٤ - Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>٥ - Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Syntax	Source and derivatives definition and structures	Public speaking and discussion	written tests
٢	٣	Syntax	Implementation of the source	Public speaking and discussion	written tests
٣	٣	Syntax	Terms of operation of the source	Public speaking and discussion	written tests
٤	٣	Syntax	Use the source name	Public speaking and discussion	written tests
٥	٣	Syntax	First month test	Public speaking and discussion	written tests
٦	٣	Syntax	The implementation of the active participle	Public speaking and discussion	written tests
٧	٣	Syntax	The continuation of the active participle	Public speaking and discussion	written tests
٨	٣	Syntax	Implementing the active participle	Public speaking and discussion	written tests
٩	٣	Syntax	Implementation of the suspicious characteristic	Public speaking and discussion	written tests
١٠	٣	Syntax	Implementation of the exaggeration formula	Public speaking and discussion	written tests
١١	٣	Syntax	Preference name	Public speaking and discussion	written tests
١٢	٣	Syntax	Second month test	Public speaking and discussion	written tests
١٣	٣	Syntax	Parsing the present tense	Public speaking and discussion	written tests
١٤	٣	Syntax	Continuation of the present tense verb parsing	Public speaking and discussion	written tests
١٥	٣	Syntax	Exercises based on what was previously studied	Public speaking and discussion	written tests

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

Course Description

١. Course Name: Measurement and evaluation	
٢. Course Code: Uoa٤٠٥	
٣. Semester / Year: ٢٠٢٣-٢٠٢٤- The first course	
٤. Description Preparation Date: ١-١٠-٢٠٢٣	
٥. Available Attendance Forms: Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total): ٤ hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Walaa Khlil Ibrahim Email: isl.walaak@ouanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>Introducing the student to the meaning of measurement in psychology, its theories, purposes, and conditions.</p> <p>Familiarity with psychological phenomena that can be clearly measured, such as intelligence, special abilities, personality traits, aptitudes, and tendencies.</p> <p>As well as understanding the types of tests, methods of preparing them, verifying their validity and stability, and preparing their standards and how</p> <p>Apply it, quote it and translate it.</p>
٩. Teaching and Learning Strategies	
Strategy	<p>Knowledge of school evaluation tools [tests, questionnaire, observation].</p> <p>Explaining the relationship of achievement tests to educational objectives</p> <p>Differentiating between the forms of school tests</p>

Identify the pros and cons of school testing formats
Knowing the guidelines to help improve the construction of test questions
Explaining the importance of the characteristics necessary for good achievement tests
Knowledge of methods for determining levels that provide good test characteristics.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Referred to in the previous axis, each according to content	Basic concepts in measurement and evaluation	Presentati on and discussion	Written tests
٢	=	=	Types of measurement	=	=
٣	=	=	Psychological and educational characteristics	=	=
٤	=	=	the tests	=	=
٥	=	=	Educational calendar	=	=
٦	=	=	Evaluation in the educational process	=	=
٧	=	=	Building achievement tests	=	=
٨	=	=	Determine educational goals	=	=
٩	=	=	Types of achievement tests	=	=
١٠	=	=	Oral and written tests	=	=
١١	=	=	Extracting characteristics of achievement test items	=	=
١٢	=	=	Test methods	=	=
١٣	=	=	Types of observation	=	=

١٤	=	=	Rating lists and scales	=	=
١٥	=	=	Good testing conditions	=	=
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			<ul style="list-style-type: none"> - Measurement and evaluation in the educational process, written by: Dr. Ihsan Aliwi Al-Dulaimi, Dr. Adnan Mahmoud Al-Mahdawi - Lectures by Professor Ali Hamali Ahmed 		
Main references (source)			—		
Recommended books and references (scientific journals, reports...)			—		
Electronic references, websites.			—		

١. Course Name:	
Objective interpretation	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
1\10\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٧) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name Prof. Dr. Ahmed Qasim Abdel Rahman Email: isl.ahmedk@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing the student to objective interpretation method • The student's knowledge of objective interpretation • The student's knowledge of historical roots of objective interpretation
٩. Teaching and Learning Strategies	
Strategy	<p>First: Knowledge and understanding: ١- Introducing the student to the science of objective interpretation. ٢- Familiarizing the student with this great art on which the science of objective interpretation depends in particular.</p> <p>Second: Skill objectives related to the subject: ١- The student learns about the principles followed in evaluating interpretive narratives. ٢- The student learns about the principles that help in interpreting the Qur'an objectively. ٣- The student learns about the eras of interpretation and the approach of each era until the present era, which is the era of objective interpretation.</p> <p>Third: Teaching and learning methods: ١- Method</p>

discussions and problem solving √- Incorporating modern teaching methods using

Course Description

Course Objectives

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Definition of interpreta and substan interpretation, notes definitions	Questions exercises
٢	٢	Referred to in the previous axi each according to content	Types of interpretation the location of objec interpretation	Questions exercises
٣	٢	Referred to in the previous axi each according to content	Objective interpretat its origins development	Questions exercises
٤	٢	Referred to in the previous axi each according to content	research into it Controls for objec interpretation	Questions exercises
٥	٢	Referred to in the previous axi each according to content	Reasons for emergence of objec interpretation in modern era	
٦	٢	Referred to in the previous axi each according to content	The research conditions for objec interpretation. Objec and analyt interpretation are	Questions exercises
٧	٢	Referred to in the previous axi each according to content	two complementary stages Colors of objec interpretation	Questions exercises
٨	٢	Referred to in the previous axi each according to content	Objective interpretatio a topic through the Hol Qur'an and controls on methodology of writing it Objective interpretatio Surah through the H Quran	Questions exercises
٩	٢	Referred to in the previous axi each according to content	. Directed points to thematic unity of Qur'anic surah	Questions exercises
١٠	٢	Referred to in the previous axi each according to content	The benefits of study one surah objectively	Questions exercises
١١	٢	Referred to in the previous axi each according to content	Supplement to the so feminine plural - defective, defective	Questions exercises
١٢	٢	Referred to in the previous axi each according to content	The importance objective interpreta and the feasibility of	Questions exercises

١٣	٢	Referred to in the previous axi each according to content	Objective interpretatio a Qur'anic	Questions exercises
١٤	٢	Referred to in the previous axi each according to content	Shortened name And the missing name	Questions exercises
١٥	٢	Referred to in the previous axi each according to content	Objective interpretatio a Qur'anic term and general interim steps Interim steps	Questions exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Introduction to objective interpretation – Abdul Sattar Saeed

Main references (source): Objective interpretation between theory and practice - Dr. Salah Al-Khalidi

Recommended books and references (scientific journals, reports...): Objective interpretation is a systematic study – Dr. Ahmed Qasim Abdel Rahman

[https://www.google.com/search?q=%D9%A3%DA%AA%D1%AA+%DA%AV%D9%A9%DA%AA%D9%A1%DA%A2%D9%AA%DA%B1+%DA%AV%D9%A9%DA%A0%D9%AA%DA%B7%D9%AA%DA%B9%D9%AA&oq=%D9%A1%DA%AA%DA%AA+%DA%AV%D9%A9%DA%AA%D9%A1%DA%B7%D9%AA%DA%B1\)+&gs_lcrp=EgZjaHJvbWUAgBEAAYQxiABBiKBTIHCAAQABiPAjIMCAEQABhDGIAEGIoFMgwlAhAuGEMYgAQYigUyDAgDEAAYQxiABBiKIMCAQQABhDGIAEGIoFMgclBRAAGIAEMgwlBhAAGEMYgAQYigUyBwgHEAAYgAQyBwgIEAAYgAQyBwgJEA gATSAQoxMDk0OGowajE\qAllsAIB&sourceid=chrome&ie=UTF-8](https://www.google.com/search?q=%D9%A3%DA%AA%D1%AA+%DA%AV%D9%A9%DA%AA%D9%A1%DA%A2%D9%AA%DA%B1+%DA%AV%D9%A9%DA%A0%D9%AA%DA%B7%D9%AA%DA%B9%D9%AA&oq=%D9%A1%DA%AA%DA%AA+%DA%AV%D9%A9%DA%AA%D9%A1%DA%B7%D9%AA%DA%B1)+&gs_lcrp=EgZjaHJvbWUAgBEAAYQxiABBiKBTIHCAAQABiPAjIMCAEQABhDGIAEGIoFMgwlAhAuGEMYgAQYigUyDAgDEAAYQxiABBiKIMCAQQABhDGIAEGIoFMgclBRAAGIAEMgwlBhAAGEMYgAQYigUyBwgHEAAYgAQyBwgIEAAYgAQyBwgJEA gATSAQoxMDk0OGowajE\qAllsAIB&sourceid=chrome&ie=UTF-8)

Course Description

١. Course Name:	
Professional ethics	
٢. Course Code:	
Uoa٣٤٤	
٣. Semester / Year:	
quarterly	
٤. Description Preparation Date:	
١٧/٩/٢٠٢٣	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Mikhlif Abd Email: isl.ahmedm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١. –The student should know the importance of work and its status in Islam.</p> <p>٢–The student should recognize the correlation between ethics and work.</p> <p>٣– That the student becomes familiar with professional ethics in Islam.</p> <p>٤– That the student acquires a moral sense. .</p> <p>٥– For the student to become familiar with professional ethics in practical life</p>
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions. - Problem solving method.

- Brainstorming.
- Group discussions
- Case Study
- Small workshops
- For cooperative education
- Projects
- Raising open issues for discussion
- Assigning group work
- Cooperative education
- Presentations.
- Exchanging roles

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	The concept of morality and its status	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	Aspects of the connection between morals, belief, worship and Islamic systems	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	The concept of profession and work and their status	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	Means of treating the problem of unemployment	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	Professional conditions in Islam	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	The ten professional ethics and students' participation in explaining their application according to specialization	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	Professional ethics in Islamic civilization.	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	Means of consolidating professional ethics	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	Legal violations in professions are presented and treated	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	Legal violations in the profession	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	Third: Fraud is the manifestations of fraud in performing the job and its treatment	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding			
١٣	٢	Knowledge and understanding			
١٤	٢	Knowledge and understanding			
١٥	٢	Knowledge and understanding			

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc ٤٠ ١٠ ١٠ ٢٠ ٦٠.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Professional ethics Written by a group of specialists at King Sa University
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	the digital library. http://waqfeya.com/ Comprehensive library. http://shamela.ws/ / Website of the People of Interpretation Foru http://vb.tafsir.net/

١. Course Name:	
Quranic stories	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٣ - ٢٠٢٤	
٤. Description Preparation Date:	
1\10\2023	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr.. Zabin Ajaimi Ibrahim Email: zbn.ejemi@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Comparing and balancing locations of the story in Qur'an in terms of verbal and moral similarity • Integrating the student's scientific and cognitive format to have a sound understanding of the Book of God Almighty • . • He can scientifically identify objectives and characteristics of Quranic stories. • Knowing the elements of Quranic story and distinguish between them and others
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Explaining the methods of Quranic stories and the factor in the development of this type - Knowledge of the factors of scientific development. - That the student knows how to study contemporary studies and apply those stories to the Qur'anic text.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Name of the unit or topic	Questions & exercises
٢	٢	Referred to in the previous axis each according to content	Elaborating the story in language and terminology	Questions & exercises
٣	٢	Referred to in the previous axis each according to content	Methods of stories in the Holy Quran	Questions & exercises
٤	٢	Referred to in the previous axis each according to content	Its goals - its technical characteristics	Questions & exercises
٥	٢	Referred to in the previous axis each according to content	Repetition methods	
٦	٢	Referred to in the previous axis each according to content	Story elements	Questions & exercises
٧	٢	Referred to in the previous axis each according to content	Character, dialogue, and event	Questions & exercises
٨	٢	Referred to in the previous axis each according to content	Applied models of stories from the Qur'an	Questions & exercises
٩	٢	Referred to in the previous axis each according to content	The story of Adam and the beginning of creation	Questions & exercises
١٠	٢	Referred to in the previous axis each according to content	My son Adam, good and evil	Questions & exercises
١١	٢	Referred to in the previous axis each according to content	Noah, peace be upon him	Questions & exercises
١٢	٢	Referred to in the previous axis each according to content	Ibrahim, peace be upon him	Questions & exercises
١٣	٢	Referred to in the previous axis each according to content	Courage and truth	Questions & exercises
١٤	٢	Referred to in the previous axis each according to content	Joseph, peace be upon him	Questions & exercises
١٥	٢	Referred to in the previous axis each according to content	Chastity and tolerance	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Qur'anic stories Muhammad Gad Al-Haqq

Main references (source): Learned from Quranic stories

Recommended books and references (scientific journals, reports...): The psychology of the Qur'anic story, Al-Tahami Naqra

Course Description

١. Course Name: English Language

٢. Course Code:

٣. Semester / Year: first semester/ Fourth Year

٤. Description Preparation Date: ١/١٠/٢٠٢٣

٥. Available Attendance Forms: semester system

٦. Number of Credit Hours (Total) / Number of Units (Total) ٢ hours weekly / ١٤ units

٧. Course administrator's name (mention all, if more than one name)

Name: May Ahmed Majeed

Email: isl.maya@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

- Learn the English language and its vocabulary.
- become familiar with some of the expressions in English.
-

٩. Teaching and Learning Strategies

Strategy

- Method of presentation, interrogation and discussion.
- Teaching methods include the use of the blackboard.
- Encouraging students to participate by asking questions.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	
			Been there , Done that What a story	Reading

			Nothing but the truth An eye to the future Making it big Getting on together Going to extreme Things aren't what they are Life's great events Risking life and limb Simple present Present continuous Past simple Past continuous Has/ have	
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١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books if any)	Headway for upper Intermediate
Main references (source)	
Recommended books and references (scientific journals, reports...)	Muhammad Life
Electronic references, websites.	https://preply.com/en/learn/english/courses?camp

